

# CHAPTER I

## INTRODUCTION

This chapter explained the research background, research problem, research objective, scope & limitation, research significance, hypothesis, and definition of key terms. The details are as follows:

### 1.1 Research Background

In a learning system, especially the ability to speak English in it, media is definitely needed to support success in learning. The development of English learning in the current era, especially through the media of song lyrics, is widely used in learning. Through learning, changing song lyrics has a central role in students' intellectual, social, and emotional development. The use of innovative learning media and an effective impact in learning is of course very important because English is used as a crucial communication tool throughout the world and is used as an international language for the community. It is important to understand the effectiveness of a learning medium through changing song lyrics in English, this can have an effect on English language skills such as speaking skills, cognitive abilities, and can expand students' vocabulary. The skills acquired by these students are required to communicate throughout the world and English has become the most studied foreign language in the world (Kitao & Kitao, 1999; Richards & Rodgers, 1986). One way that can be used to learn English is using songs.

The word "song" refers to pieces of music that contain the words, especially popular songs, such as those heard on the media such as radio.

According to Griffie (1992:3) Songs are easy to find all over the place, because songs are in every aspect human life. However, people tend to think that their experiences are deep songs are only for short moments. In other words, the power of the song is frequent belittled by most people; they don't know that song hide Clherr and Gargan (1984: 31) who say, "With some imagination, songs can be used to teach all aspects of a foreign language. Development of learning English as media for learning English by using music lyrics. The songs used are songs that are already known. Based on this, it can used either by students, teachers, or the community in general to make it easier for students to learn English

Songs can be a fun and enjoyable way for students' perceptions to learn English. Nelson-Smith (2008) explains that students are influenced by their experiences and expectations. Based the song perception commonly is something they see as reality for them and something they believe will happen, regardless of what it is true or false. Furthermore, Carr in Nelson-Smith (2008) defines that perception is an image created at the time and place the mind feels. Perception is an external awareness of two objects, namely mind and absolute space at this point, so that something the students saw, sent a message to their minds that something they saw was the truth. Based from that means the song. can send messages into thought which can affect student input. From student input from the learning process through the media of songs, students are directed to do the activity of changing lyrics and from the input they get they try to make an output, namely the result of changing the lyrics and then whether when they start to present the song, they can improve their speaking skills Based on media

of song, this study looks for the effect of learning using changing lyrics activity on speaking skills in senior high school students.

## **1.2 Research Problem**

In relation to background of the problem above, the following problems can be identified

1. Do learning English through changing song lyrics have an effect on speaking skills?

## **1.3 Research Objective**

Based on the formulation of the problems above, objective the research is as follows:

1. To reveal the effect on speaking performance by using media changing lyrics song.

## **1.4 Scope and Limitation of the Study**

In line with problem identification, the following is the focus of this study on the extent to which the effectiveness of learning using changing lyrics song media on the English speaking ability of senior high school students. The decision is taken by considering the importance of the song media in the student's perspective which can be developed through analyzing a song and then changing the lyrics. Starting from the stage of obtaining input from theory and practice, then how the application is carried out in speaking skills. On the other hand, this media is also useful for improving students' reading comprehension learning outcomes. The author assumes that there must be an appropriate effectiveness in teaching changing the song lyrics media that can motivate

students to apply English language skills both in the sphere of education and natural life.

### **1.5 Research Significance**

In this research, theoretically, it can contribute to English learning and teaching theory by using the media of songs which can be a medium for learning English. Practically, this research is expected to: be able to provide information to students, help in improving the analytical skills of a lyric and also as student input, especially students or those who want to learn English that there are so many ways to make learning English fun and easy. Learning using the media of changing the lyric song is aimed at the effectiveness of the ability to speak English, which of course will have an impact on the output of senior high school students in the ability to speak English in the context of education.

A. For teachers, this research can help them to know the effect of learning especially in

speaking through changing song lyrics, so that teachers can use appropriate approach in dealing with students which when faced with sub material about the song.

B. For students, the result of this research is expected to improve the student's ability to

speaking English, help the students to speak English without pressure, and also make the

students accustomed to discover and cultivate new vocabularies.

C. For other researchers, this research is hoped to give ways for future research especially

about speaking ability through song as media.

## 1.6 Definition of Key Terms

To get a definitive understanding of the concepts of this study, the following definitions are given :

The effect: Commonly is a something that is produced by an agency or cause; result; consequence, power to produce results; efficacy, force; influence.; to bring a plan into effect. meaning or sense; purpose or intention:

Learning : Learning is defined as gaining knowledge or set of cognitive processes required for acquiring a new capability (Sutopo, 1997:23)

Changing : Change defines as something that is planned or unplanned against the status quo in an individual, situation or process and in planning the expected change, compiled by individuals, groups, organizations or social systems that directly affect the status quo, other organizations or another situation. (Lippit 1973)

Song : Song defined as saying poetry or still in the form of lyrics is a literary work that reflects the thoughts and feelings of the poet imaginatively and is composed by concentrating all the power of language on his physical and inner structures.

Speaking : Speaking is a verbal use of language to communicate with others.(Fulcher 2003)