

**THE USE OF TIKTOK TO IMPROVE STUDENTS  
VOCABULARY AT MI MUHAMMADIYAH 1 JOMBANG**

**THESIS**



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**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
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UNIVERSITY OF MUHAMMADIYAH MALANG**

**2025**

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This thesis is submitted to meet one of the requirements to achieve  
Sarjana Degree in English Language Education



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**2025**

APPROVAL PAGE

This thesis was written by Ezza Fitriyatul Laily and was approved on March 6th,

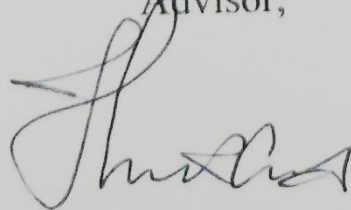
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A handwritten signature in black ink, appearing to read 'Sudiran', written in a cursive style.

(Dr. Sudiran, M.Hum)

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## MOTTOS AND DEDICATIONS

### MOTTOS

*“But life goes on, life doesn’t revolve around you,*

Hidup itu bukan tentang kamu, jadi mau hidup sepahit apa, ya hidup aja.”

-Iqbaal Ramadhan-

### DEDICATION

I dedicated this thesis to:

1. Allah SWT who has given me a perfect life, power, smile, and make my du’a a mainstay weapon
2. My beloved parents Eddy Saifudin and Eny Fatimah for everything you did for me.
3. My beloved sisters Eisyah Lathifatul Ilmiah and Etha Hasanatul Fi’al who has always been my spirit to do this thesis, so I can be their rich sisters.
4. All of my big family and my beloved bestfriends who always supporting and praying in success of my study.
5. Myself who have struggled to study and do this thesis

## AUTHOR'S DECLARATION OF ORIGINALITY

I hereby that the intellectual content of this thesis is the producy of my own work and has not been submitted to any other University or Institution.

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**THE USE OF TIKTOK TO IMPROVE STUDENTS VOCABULARY  
AT MI MUHAMMADIYAH 1 JOMBANG**

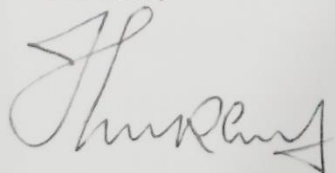
**ABSTRACT**

Vocabulary is the basis of language skills that must be mastered by students. Use vocabulary students can communicate and get a lot of information they need. However, they often neglect the mastery of this ability. The research found in fifth grade of MIM 1 Jombang where students had difficulty in Speaking English, so this caused their learning outcomes to be low. To improve students' vocabulary skills, the research used the TikTok application in the learning process. The purpose of this research is to find out whether the TikTok application can improve students' vocabulary in learning English.

The form of this research is Classroom Action Research conducted in two cycles. Each cycles consists of planning, action, observation, and reflection. The object of this study is the students' vocabulary skilss and research subjects totaling 20 students. In collecting data, researchers used test, observations, documentation and field notes. The results showed that there was a significant improve in students' vocabulary after using TikTok application. This statement can be proven by the average score of students' ability in tests which was 64, increased to 67 in the first cycle and 77 in the second cycle. This means that the vocabulary of students from cycle I to cycle II is classified as successful. The TikTok application can improve students vocabulary.

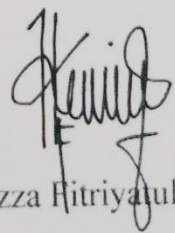
**Key words:** *Vocabulary, TikTok Application*

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In the name of Allah, the Beneficent, the Merciful, Praise be to Allah, Lord of the world who has blessed the writer in completing this thesis. *Shalawat* and *Salam* are given upon our prophet Muhammad SAW, who has guided us the way of truth and brought us to the light of life.

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14. And other parties that have given helps, supports, and suggestion in finishing this thesis.

Hopefully, this thesis can be useful to the readers, particularly to the writer. Also the writer realized that this thesis is far from being perfect. It is a pleasure for her to receive constructive criticism and suggestion from anyone who read this thesis.

Malang, May 5, 2025



Ezza Fitriyatul Laily

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