

THE TEACHING OF SPEAKING IN EXTRACURRICULAR CLASS BY USING MOVIE DONE BY THE ENGLISH TEACHER AT SMAN 02 BATU

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ABSTRACT

Speaking is regarded as the most important use of the target language learning because the objective of learning a foreign language is to use the target language in real communication (French in Retno : 2007). In fact, many Indonesian students still have problems in learning speaking. This problem forces the teachers to find the ways to improve students' motivation in learning speaking. One of the ways to stimulate the students to learn is by using media. The English teacher of extracurricular at SMAN 02 Batu used movie as varieties of audio visual media in teaching speaking. Therefore, this study focused on the procedures and the criteria used by the teacher in teaching speaking as the extracurricular class by using movie at SMAN 02 Batu.

The purposes of this research are to know the procedures and the criteria used by the teacher in teaching speaking as the extracurricular class by using movie at SMAN 02 Batu. The research design was descriptive qualitative research. The subject of the research was the English teacher of extracurricular at SMAN 02 Batu. To collect the data in this research, the researcher used two kinds of instruments: observation and interview.

The result of this research showed that the teacher used procedures in teaching speaking by using movie, the procedures were: previewing, while-viewing, and post-viewing. From the result, it also showed that the teacher had some criteria in choosing movie, the criteria of the movie were: the movie must educate the students, it must be in new edition movies and there is no pornography.

In conclusion, media is used to help the teacher in teaching a foreign language. The media will motivate the students to learn, increase their interest in learning language, so that the teaching will be more effective and communicative. In addition, movie can motivate the students. The teachers can use movie as their media in teaching speaking.