

AN ANALYSIS ON COHESION DEVICES USED IN THE LYRICS OF BRITNEY SPEARS' SONGS

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ABSTRAC

The purpose of this study is to describe the types of cohesion devices used in the lyrics of Britney Spears' songs and the occurrence of each type. The writer analyses song lyrics because it is a kind of language use and also a kind of text. The use of song lyrics in teaching and learning English is very useful. Songs make the experience of learning English an enjoyable one. A descriptive research design is applied in this study. It is also a qualitative one because the description on the analysis is not ordinarily expressed in quantitative terms. The population of this study is 35 song lyrics of Britney Spears' songs from each album released in Indonesia until the time the writer conducts the study. Purposive random sampling is used to select 3 song lyrics from the first album until the third album. A documentary technique is the instrument used to collect the data. Data analysis is conducted as follows: reading, understanding, and identifying all types of cohesion devices found in the lyrics of Britney Spears' songs. This study shows the following findings. Almost all types of cohesion devices proposed by Halliday and Hasan (1976) can be found in the lyrics of Britney Spears' songs. All kinds of references are found in the lyrics of Britney Spears' songs. The Kind of substitution used in the lyrics of Britney Spears' songs is verbal substitution. Meanwhile the kind of ellipsis found in the lyrics of Britney Spears' songs is nominal ellipsis. And kinds of conjunction used in the lyrics are additive, adversative, causal conjunctions. For the second type of cohesion devices, lexical cohesion devices, the writer found only repetition as part of reiteration found in the lyrics of Britney Spears' songs. The writer also found the use of collocation in the lyrics. The writer proposes some suggestions to English teachers, English students, and future researchers. The English teachers should introduce and teach their students about cohesion devices and they can use song lyrics as alternative source of teaching media. English students should master cohesion devices that will enable them to maintain the continuity of thought and idea and also to create the effective and efficient sentences. Finally, future researchers can use this study as a reference in conducting studies in the same field with larger sample and population with different song lyrics, or they can also study the use of cohesion devices in other sources.