AN ANALYSIS OF SPELLING ERRORS MADE BY THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF MALANG

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In the process of writing, student’s errors may occur in vocabularies such as word meaning or word writing. The other errors may also occur in spelling. It is natural for them to make errors in their learning process because English is not their first language. The study is conducted to analyze the students’ errors constructing good writing. The aim of this study is to know what spelling errors made by students of English department in their writing. This study employed descriptive design which was applied to obtain information concerning the current status of phenomena and was directed toward determining the nature of situation as it exists at the time of the study (Ary, 1985). The population taken for this study was fourth semester students of MUM who take writing II subject and the researcher took 20 percent as sample (190 x 20% = 38-40) The result of the study showed that 70 spelling errors were recognized from 40 compositions and the dominant of the errors students’ writing is considered to be misordering (51.4 %), addition (17.1 %), omission (28.5 %) And misformation (2.8 %) The study shows that the students’ error in writing is misordering. So the researcher suggests the students to look up at dictionary and study the spelling rules so that they will not make the same errors in their writing.