In this study, the writer wants to know about the factors that make the sixth semester students in English Department interested in choosing translation subject. Thus, the purposes of this study are to find out the factors which make the sixth semester students interested in choosing the translation subject and to know the students’ expectations in following the translation subject. The research design of this study was descriptive research. The population of this study was the sixth semester students of English Department who had taken the translation subject. Meanwhile, for the instrument, the researcher used questionnaire as a tool to know the factors that made students interested in choosing the translation subject. This study used percentage in analyzing the data.

The findings show that there were six factors which made the sixth semester students interested in choosing the translation subject. Out of 69 students, 35 students (50.8%) chose the translation subject because they wanted to have more understanding in reading English books, 33 students (46.4%) chose it because they agreed that translation played an important role in international communication, 45 students (65.2%) said translation subject could help them in improving their skill in translating, 45 students (65.2%) stated that their interest in translation subject arises because of the difficulties that they faced caused by the lacked of vocabularies which arise their curiosity to learn more about translation, 42 students (60.8%) said that they were interested in translation because they did not have ability to be translators or interpreters, and 23 students (33.4%) stated they were interested in translation subject because they liked to translate English texts into Indonesian, or vice versa, in their spare time.

In addition, related to the answer of the second problem, there were three students’ expectations in following the translation subject. It was found out that 47 students (68.1%) expected translation subject could improve their translation skill in the short-term, 29 students (40.2%) expected translation subject could facilitate them in getting a job in their future and 39 students (49.3%) had expectation to their lecture who teach translation subject to use the appropriate technique in teaching and always motivated them in learning translating.