

**UMM STUDENTS' PERCEPTIONS ABOUT ONLINE LEARNING IN POST-
PANDEMIC ENGLISH CLASS**

THESIS



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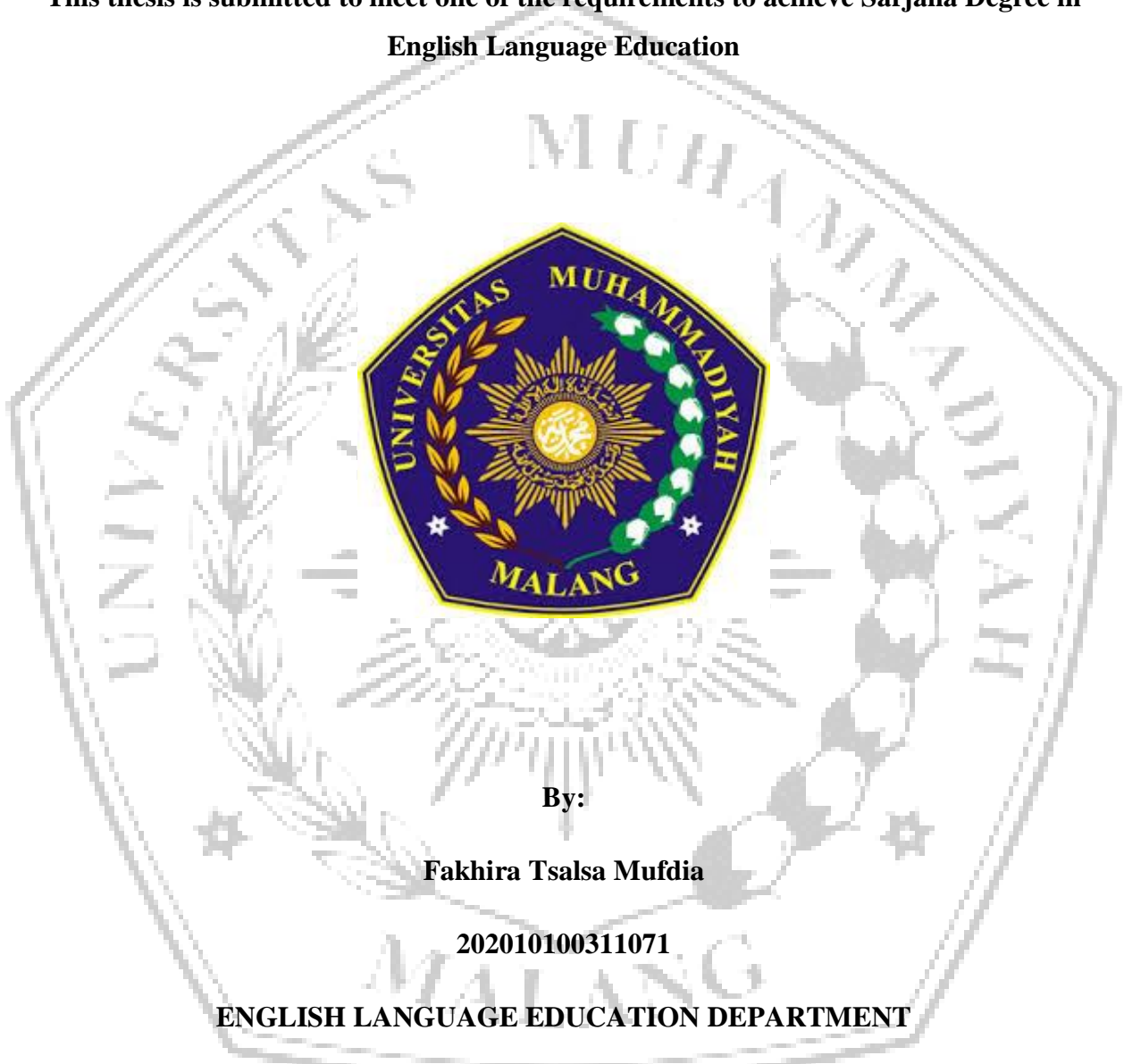
UNIVERSITY OF MUHAMMADIYAH MALANG

2025

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THESIS

**This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in
English Language Education**



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(Rafika Rabba Farah, S.PD., M.Ed)

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MOTTO AND DEDICATION

MOTTO

"Education is not just about memorizing facts, but about training the mind to think. Technology opens the door to limitless learning, but its success remains dependent on our willingness to continue learning, adapting and growing."

(Albert Einstein)



DEDICATION

This research is dedicated to:

1. My family, whose boundless love and understanding sustained me through the challenges.
2. My esteemed advisor Rafika Rabba Farah, S.PD., M.Ed. whose guidance and patience helped me to finish my thesis.
3. To my friends, who stood by me with encouragement.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, Thursday January 23rd, 2025



Fakhira Tsalsa Mufdia

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ABSTRACT

The COVID-19 pandemic has changed the education system drastically, including English language learning at the University of Muhammadiyah Malang (UMM). This research aims to analyze student perceptions of post-pandemic online learning and identify the benefits and challenges they face. Using descriptive quantitative methods, data was collected through questionnaires involving 100 students from various study programs. The research results show that most students prefer face-to-face learning because of the material's ease of understanding. However, online education is still considered a flexible and effective alternative if supported by adequate facilities. This study recommends a combination of online and offline methods to increase the effectiveness of learning in the future.

Keywords: Student Perceptions, Online Learning, Post-Pandemic, Education, English Language Learning.

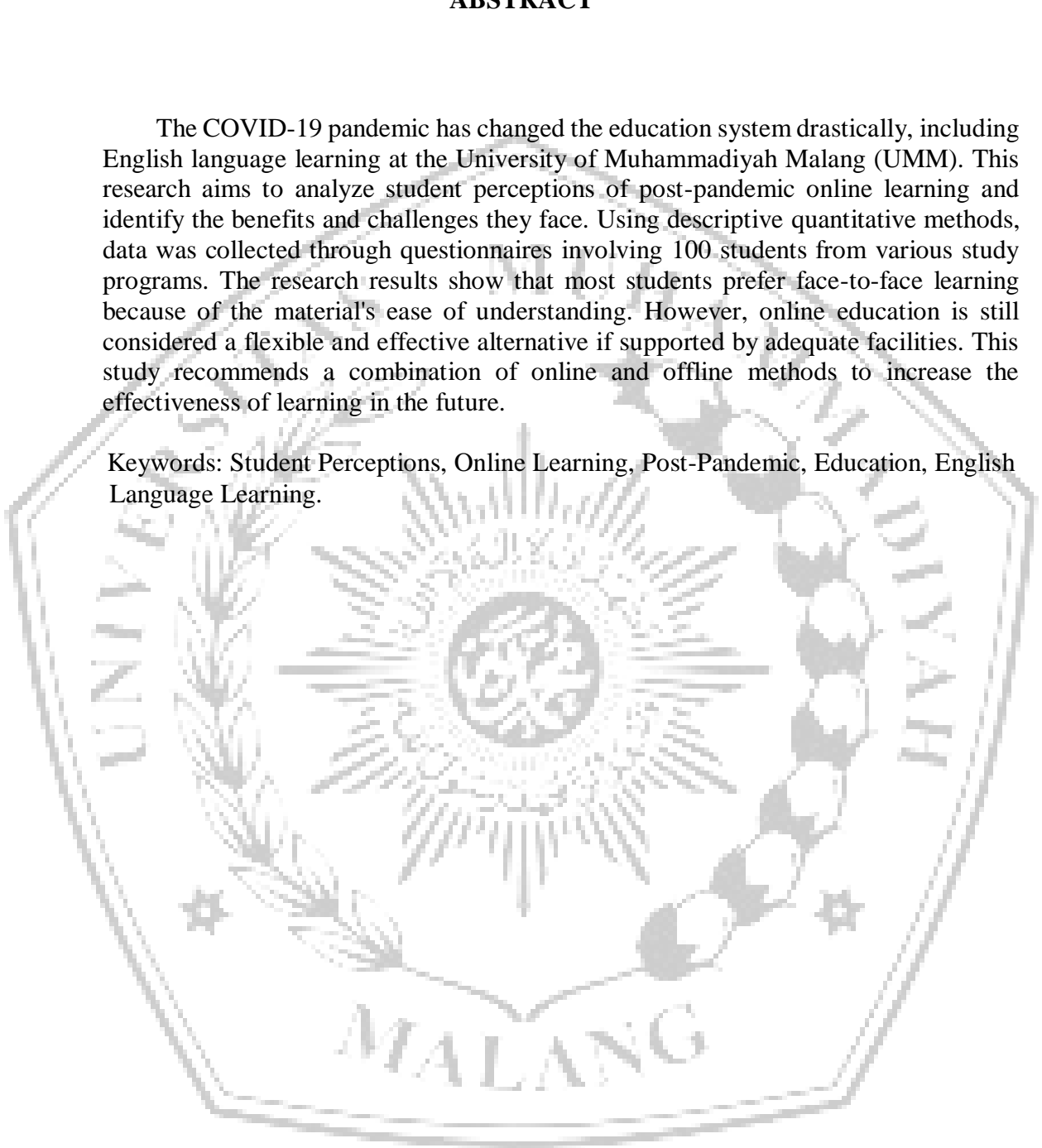


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