The main objective of this study is that the researcher wants to investigate the potential problem and possible solution in implementing competence based curriculum in MANs Malang. The design of this study is descriptive research. The population of this study is all of headmaster and vice headmasters of MAN 1 and MAN 3 Malang. In this study all the population is investigated. The total number of population are eight persons that consist of two headmasters and six of vices. The instrument that is used in this study is unstructured interview.

After the researcher collects and analyzes the data, there are potential problems and possible solution in implementing competence based curriculum in MAN 1 and MAN 3 Malang. They are facility aspect, financial aspect, teachers’ availability, and students’ readiness.

The problem in facility aspect may influence the other aspects, that is financial aspect. Whereas, since school autonomy is implemented the government budget becomes so limited. The facilities especially the number of classroom are insufficient because at MAN 1 Malang only has 18 classroom for 753 students with the number of students in each classroom more than 40 students. In addition, Man 3 is also lack of the equipment in the laboratory. In teachers’ availability, the school needs more teachers for its 753 students. Moreover, in students’ readiness it is possible that students find difficulties to socialize themselves in competence based curriculum because for this time they are studying in 1994 curriculum that has different characteristic with competence based curriculum.