AN ANALYSIS OF POLITICAL EDUCATION IN THE “THE THIRTY-NINE STEPS” NOVEL BY JOHN BUCHAN

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ABSTRAK

Literature is a work that gives much contribution to provide knowledge and pleasure. Short story, poem, play, and novel are part of literature. Novel is a long fiction that tells a life-like story about any kinds of life. Reading novel can gives the reader many advantages such as how to cope with psychological conflict, physical conflict and social conflict. And literature is also a strategic tool to educate the reader about all aspects of life, including the political education.
This study is conducted to analyze political education. Political education that the writer found in this study are about ideology, political assasination and a method how to political education have to be succesfully implemented.
In this study the writer uses the descriptive method, while the approach is objective approach. Whereas the population of this study is the whole event that exist in this novel and the sample is some paragraphs, dialogues, or any other event that is relevant to political education.
The result shows that subterranean movement led by the anarcist that make a conspiracy with capitalist and the Jew-anarcist want to make a new world order. The first step was to make German and Russia at war. The war between German and Russia would lead to European war and then world war. They did it because they did not satisfied with todays’ world order. They would use any possible ways to make their plan succesful even assasinate those who disturb them. Their target to be killed was Scudder, their former activist who knows their plan and Constantine Karolide, the Greek Premier, who had special power to solve conflict between nation in Eroupe.
Scudders give a good example how to give political education to Ricard Hannay, a secret agent. He can make Hannay believe in him by using argumentative dialogue and high spirit method.