

THE PROFILE OF UMM FM ENGLISH PROGRAM: STRENGTHS, WEAKNESSES, AND BENEFITS FOR THE LISTENERS

 Oleh: ERLI YUSFITASARI (99360201)

EDUCATION

Dibuat: 2005-01-14 , dengan 2 file(s).

Keywords: FM ENGLISH PROGRAM

ABSTRAC

English as a foreign language has been taught since the fourth grade of primary school. Mass media such as radio as an electronic media has given great attention to the development of English. A campus radio English program such as UMM FM for instance, is a medium that can be used by its listeners to practice their English communicatively. This program, by assumption, may help its listeners to develop their listening and speaking abilities.

To see whether the program was actually good to develop the listening and speaking abilities, this research was conducted. The questions to be answered were; what are the general descriptions of the UMM FM English program, what are the strengths of the program, what are the weaknesses of the program, what are the benefits of the program?

In conducting the study, the writer employed a descriptive qualitative method. The data were mainly obtained through observation. Yet, interview with the announcer and the listener were also conducted.

After conducted this study, the writer found that the general description of the UMM FM English program consists of the objective, the content, the organization, the level of difficulty of the program, the activity and materials that applied, and the ways the materials are presented. The program is affordable, interesting and challenging. It gives equal opportunities to its listeners to practice English. It functions as a natural language laboratory. It also trains its listeners to be imaginative. The program, however, has been identified to be “lack of preparation and organization” and has never been evaluated. Besides, there are some mispronunciations and grammatical mistakes made by announcers and participants. Despite the weaknesses, the program has been found beneficial for its listeners. The listeners have a medium to practice their listening and speaking ability. Besides, they get more partners to practice English with, courage to use English communicatively, English vocabulary and improve their grammar. It is concluded that the program needs revision. It is suggested that the program should be prepared well before it is on-aired and the kinds of the topics is used must be broadened. Besides, the time of the activity should be made longer to give its listeners more opportunity to practice their ability.