English is very important language in the world and it has been used by a lot of countries around the world. English has become the official language. The information spreads rapidly because of the globalization. Therefore learning English as a foreign language becomes popular way to study a science and technology. The fact shows that most of scientific books or information are written in English. The objective of this study is to know the students’ motivation in learning English and the factors that influence students’ motivation.

The research design used in this study is descriptive research that was designed to obtain information to learn English. The population was all the the fifth year students of SDNs in Kecamatan Gempol. The sample was three classes of three SD Negeri with 85 students. Rating scale was used as the instrument to collect the data.

Based on the result of data analysis, the writer found that 37 students (43.53%) have very high motivation; 34 students (40%) have high motivation; 13 students (15.29%) have average motivation; 1 student (1.18%) has low motivation. Based on the calculation, it is known the students mean score is 75.79. So it can be said that the students’ motivation in learning English is high. In this research the writer also to do a research about the factors that influence students’ motivation. It is known that intrinsic motivation was dominant than extrinsic motivation. It was known by determining the mean of both motivations. The mean of intrinsic was 7020 / 85 = 82.59; the extrinsic was 6020 / 85 = 70.82. From those results, it could be concluded that intrinsic motivation was the most dominant than extrinsic motivation in influencing the students’ motivation in learning English.

Based on the research result, it can be concluded that the students of SD Negeri in Kecamatan Gempol Kabupaten Pasuruan had high motivation in learning English.