THE COMPATIBILITY OF LESSON PLAN USED IN TEACHING ENGLISH TO THE IMPLEMENTATION OF COMPETENCE BASED CURRICULUM AT SMA 2 BLITAR

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The main objective of this study is to investigate the compatibility of the lesson plan used in teaching English to the implementation of Competence Based Curriculum at SMA 2 Blitar. The analysis on the lesson plan is seen from the aspects of construction procedures, components and formats of the lesson plan used by the English teacher.

The writer used descriptive qualitative design to conduct the research. The subjects of the study were the English teachers who taught English by using CBC. They were three English teachers of classes X and XI because CBC had been applied to those classes for two years. Besides, they had joined workshops on curriculum and evaluation net-work for CBC held by “Dinas Pendidikan dan Kebudayaan Propinsi Jawa Timur” twice. The instruments used were unstructured interview, direct observation and document analysis.

After the data had been collected and analyzed, it was found out that the procedure of constructing the lesson plan had been compatible to the implementation of CBC in terms of expressing the lesson scenario for students phase to phase. The development which was needed in constructing procedures included expressing the main activity and general objectives of study, determining the media to support the lesson plan and expressing the authentic assessment.

Besides, the components of lesson plan used also had been compatible to the implementation of CBC. It is because it had already covered the components of CBC. Those components were learning results, main materials, lesson plan and times. The development which was needed involved the basic competencies, indicators, teaching media and evaluation. Moreover, the format of lesson plan also had been compatible to the implementation of CBC because it had objectives and closure (in terms of what had been learned). The development which was needed included goal(s), material equipment, procedures (opening, sequencing: pre-teaching, while-teaching and post-teaching) and closure (in terms of integration and review of lesson and preparing students for further learning).

Based on the research findings, it can be concluded that the lesson plan used in this school has been compatible to the implementation of CBC. In addition, the construction procedures, components and formats of lesson plan have also been compatible to the implementation of CBC.