

CHAPTER I

INTRODUCTION

This chapter present the background of study, the research questions, the purpose of the study, the significance of the study, the scope and limitation, and the definition of key terms.

1.1 The Background of the Study

Speaking is one of the skills that is needed and important to be learned by everyone, especially for students.(Rao, P, 2019) said that speaking is the main abilities to communicate well in this global world. Having good speaking skills can also help students in daily life and in the future. When they can speak well, they will be able to express their thoughts, express themselves and their feelings. Speaking is” the method involved with building and sharing importance using verbal and non-verbal images, in an assortment of contexts”(Zyoud, 2016).As we know today, in the world of work, English language skills are urgently needed, especially speaking skills well. If students have these skills, it will certainly makeit easier for them. Furthermore, to make listeners can understand more quickly, they must also pay attention to their speaking skill.

To become more proficient in speaking, every student needs to improve their speaking skills. However, improving speaking skills is not easy. This is caused by several things, for example students’ low understanding of grammar, limited vocabulary, and low student speaking participation. When the English learning process takes place, they are not active in the classroom. They tend to be passive. The students also showed different issues from individual students’ information, specifically not having self-confidence, being afraid of making mistakes, shyness to others, occupying in communicating in English, never practice, and nothing to say(Sayuri, 2016).For teachers, they need to do various ways to help improve speaking skills in students. In this increasingly modern era with the improvement of increasingly rapid technology, there are many applications that can be used as

learning media to help improve students' speaking skills. One of them is YouTube. (Jalaluddin, 2016) said that YouTube can be a valuable tool through multiple language skills. By accessing videos on YouTube, students can learn grammar, vocabulary, and know how to speak properly as native speakers. They will not be confused as to whether what they are talking about is right or wrong, because they have seen native English speakers speak. Students can also become more confident.

YouTube is one application that is well known by many people. YouTube was launched in 2005 and is now one of the most visited websites in internet history. YouTube started out as a platform that allowed users to watch, upload or share videos online. In general, there is a lot of content that can be found and accessed on YouTube such as people talking about talents and interests, news, education, life, and how to make things. (Almurashi, 2016) states YouTube is an interesting media to use in teaching and learning English. For students, YouTube is quite familiar to them. The students must have often used YouTube in their daily lives. Ease of accessing and using YouTube can help students learn faster. Students can remember and understand better when they see as well as hear. For teachers, they need to accompany students to stay monitored watching useful videos.

A study by (Riswandi, 2016) entitled *Use Of Youtube Based Videos To Improve Students Speaking Skill* found that YouTube help students in improving their speaking skills. The subject of the study is the seventh-grade students of one of Junior High School in Surakarta. The study was conducted by using classroom action research design. YouTube is able to improve students' speaking skills. For example in terms of vocabulary, pronunciation, and grammar. This is evidenced by the speaking test scores of students who have met the criteria. In addition, students become more active in the learning process.

The author wants to chose 2nd grade junior high school students at SMP Negeri 1 Mauponggo, class VIII A. . Based on the interviews with teachers who teach english in class VIII A, researchers found that students in

class VIII A had problems in English, especially in speaking. The students' ability to speak English is still not enough. This is the reason why researcher choose this class.

However, they are already familiar with the YouTube app. So, the author wants to know whether YouTube has any influence in the process of improving their speaking skills .

1.2 Research Problem

Based on the background of the study above, the research question stated as follows : How does YouTube application improve student's English speaking skill in class V111 at Mauponggo Junior High School ?

1.3 Research Objective

The main purpose of this study is to find how does YouTube application improve student's English speaking skill in class V111 at Mauponggo Junior High School .

1.4 Scope and Limitation

The scope of this study is the use of YouTube to improve students speaking skill in class V111 Mauponggo Junior High School. The limitations of this study only use cartoon videos and student in class V111 A Junior High School 1 Mauponggo, which consists of 25 students.

1.5 Significance of the study

In accordance with the background of study, the researcher expects that this study can give contributions to the following:

a. For teacher and lecturer

Teachers and lecturer can use the YouTube application in the learning process to make students more interested and help improve students' speaking skill.

b. For Students

Students will find out how YouTube helps them in learning English for example in improving their speaking skills and they can feel more confident.

c. For English Department

If this research is successful, hopefully will become the inspiration to the next research if someday they will face other problems that related to this research, because if there is some related case to this research, the researcher hope that this research will help them to done their research easily.

1.6 Definition of Key Terms

The following terms used in this thesis need to be defined to avoid misinterpretation. The terms are defined as follows:

a. Speaking.

One of the skills that is needed and important to be learned by everyone, especially for students.

b. Youtube application.

YouTube was launched in 2005 and is now one of the most visited websites in internet history.