

**THE USE OF YOUTUBE APPLICATION TO IMPROVE STUDENT'S
SPEAKING SKILLS AT SMPN 1 MAUPONGGO**

THESIS



By :

Elisabeth Yoselina Beka

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

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APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on 10 October 2023

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1. 
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3. 

MOTTOS AND DEDICATION MOTTOS

Live as if you die tomorrow. Learn as if you live forever.

“Mahatma Ghandi”

DEDICATION :

I dedicate this thesis to :

1. God Almighty always guides and shows the best way for me.
2. My family, especially my parents especially my parents, who always support and love me in everything I do.
3. My beloved brothers and sisters, Yohanes B. Mite, Wilhelmina A. Wea, and Yuliana Realino C. Gego for all the support me no matter what happens.
Thank you to Mr. Masyhud, M.Pd. as my supervisor in writing this thesis.
4. All my best friend who always support me.



AUTHOR DECLARATION OF ORIGINALITY

At this moment, I declare that the contents of this thesis are my work and have never been submitted to any university or institution.

I also declare that throughout the writing of this thesis, I have not infringed anyone's copyright and property rights and that any ideas, techniques, excerpts, or any material from the works of others which are included in my thesis, published, or otherwise, are entirely, recognized according to standard reference practice.

I also certify that this is an actual copy of my thesis, as approved by my thesis committee and the Office of the Department of English Education.

Malang, 10 October 2023



Elisabeth Yoselina Beka

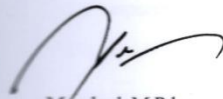
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ABSTRACT

This study aims to find out how YouTube can help 2nd grade students of SMP Negeri 1 Mauponggo in improving speaking skills, because based on the observations and interview conducted by the researcher before starting the research, the researcher found that 2nd grade students had problems in speaking. Moreover the researcher used Classroom Action Research (CAR) as a method in this study where there were four steps consisting of Planning, Action, Observation, and Reflection. At the planning stage the researcher prepared various things needed including teaching materials, learning media, learning models, learning implementation plans, observation sheets and also tests. At the action stage, the researcher did all the things that have been prepared in accordance with the lesson plans. At the observation stage, the researcher must observe all activities carried out in the classroom, and at the reflection stage the researcher reviewed the results of the three stages that were carried out previously. In the last cycle, the researcher found that as 80% students had reached the KKM. Because this research was declared successful if students achieved KKM scores (75), then this research was declared successful.

Keywords: Classroom Action Research, Junior High School, Speakin skill, YouTube application.

Advisor



Masyhud, M.Pd

The Researcher



Elisabeth Yoselina Beka

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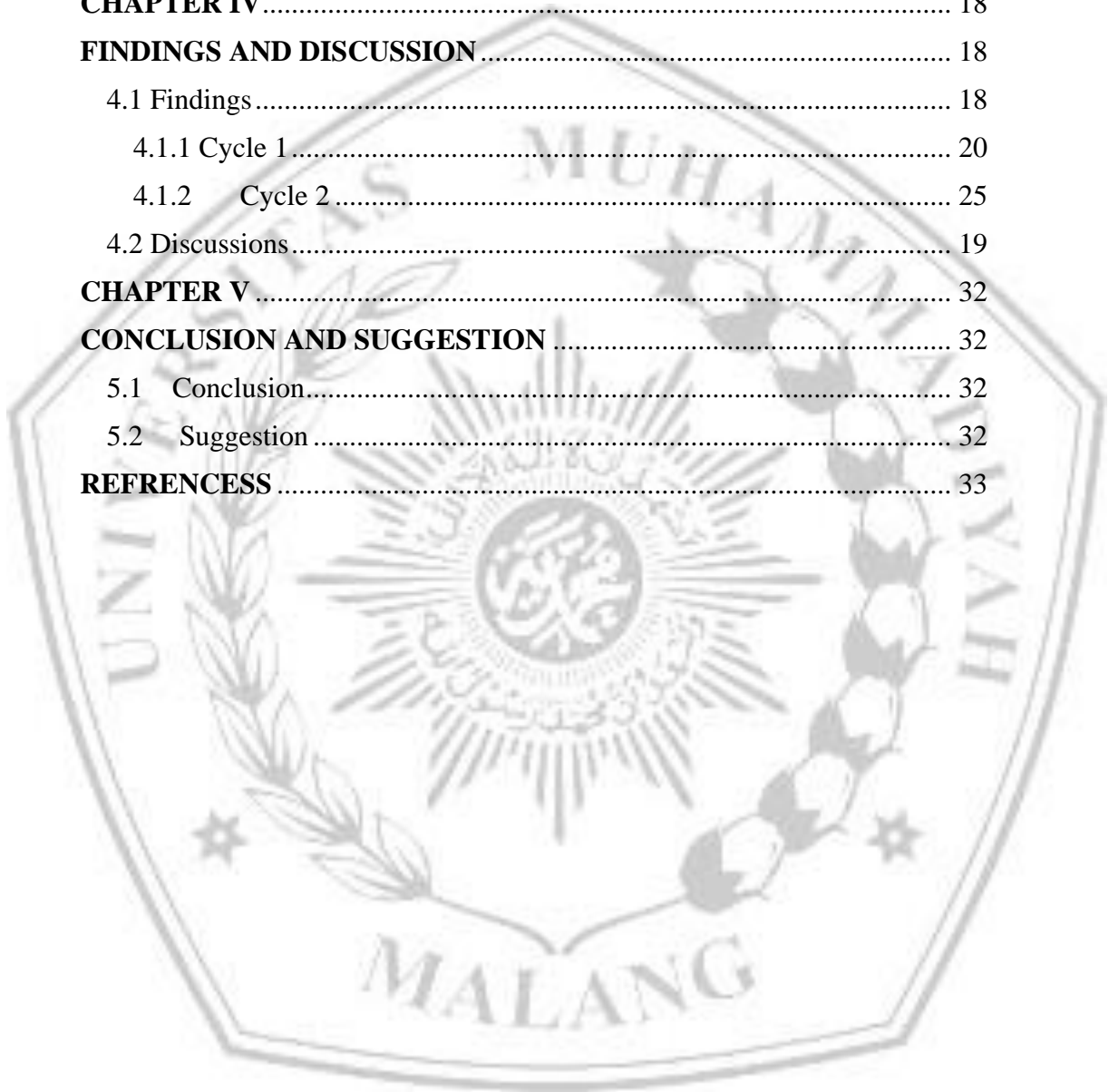
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Finally, the researcher hopes this thesis can be helpful for readers, especially in the world of education.

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