The implementation of teaching reading at SMP Negeri 3 Batu

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This study concerns with the implementation of teaching reading at SMP Negeri 3 Batu. Therefore, the purposes of the study are to investigate the objective of teaching reading, the topic of teaching reading, the technique of teaching reading, the evaluation technique of teaching reading for the first year students at SMP Negeri 3 Batu.

This study was descriptive research as research design. Here, the writer used subject of the study to investigate the implementation of teaching reading that was used by the first grade of English teachers at SMP Negeri 3 Batu. The subjects are two English teachers of the first year students. The instruments that were used in this study were a semi-structured interview and an observation.

Based on the result of the data analysis, it was found that the objectives of teaching reading at SMP Negeri 3 Batu were: (a) to get general information (b) to get specific information (c) to read English well (d) to read for pleasure. English teachers focused teaching reading for the first year students on all of these objectives. The topics of teaching reading, which were used, were self identity, school life, family life, and profession. Techniques of teaching reading that were used by English teachers were three phases of teaching reading, as follows: (a) pre-reading: introducing the text that would be discussed and looking for new vocabulary, (b) while reading: reading the text, answering question, and understanding the text, and (c) post reading: summarizing both old and new information and retelling. Next, Evaluation techniques that were used by English teachers at SMP Negeri 3 Batu were such subjective tests as an essay and answering question, and such objective test as matching the word to know the ability of students. Teacher also evaluated (a) cognitive domain; giving written test as essay and understanding the text, (b) affective domain; giving oral question and students answered the question, and responding the question, and (c) psychomotor domain; doing what teacher asked.