

**TEACHER'S PROBLEM IN ENGLISH LANGUAGE
TEACHING FOR ENGLISH FOR YOUNG LEARNERS AT
SDN 4 WATES TULUNGAGUNG**

THESIS



By:

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

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**This thesis is submitted to meet one of the requirements to achieve
Bachelor Degree in English Language Education**



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APPROVAL PAGE

This thesis was written and approved on 26th of August 2024



Advisor,

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This thesis was defended in front of the examiners of the Faculty of Teacher Training Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Bachelor Degree in English Language Education Department on 26th of August 2024

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MOTTO AND DEDICATIONS

MOTTO:

“Let them”

(Cassie Phillips)

DEDICATIONS

This thesis is dedicated to:

1. Myself, as an appreciation for passing through the silent battle that you have to face on your own besides completing the script As an appreciation for having passed the silent battle that you have to face on your own besides completing the thesis.
2. My parents, Sumaji and Ririn Dwi Gayanti who always pray for me on my every journey. Thank you for the love and support morally and financially, the sacrifice and immeasurable trust of my parents in my potential to be my strength all this time.
3. My extended family always pray and support me.
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5. University of Muhammadiyah Malang for providing the platform and resources that have enabled me to pursue and complete this academic endeavor.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this a true copy of my thesis, as approved by my thesis committee and the English Language Education Department Office.

Malang, 26th of August 2024



Adinda Merinsa Septirian

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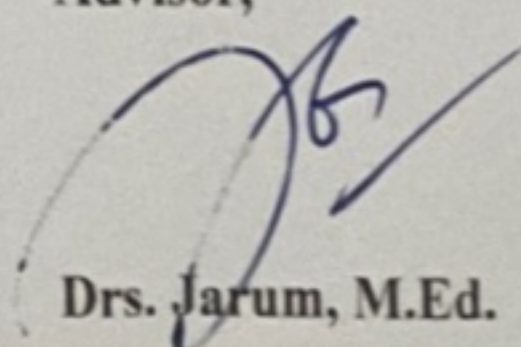
Abstract

This research investigates the challenges encountered by English teachers at SDN 4 Wates, focusing on the perspectives and experiences of educators in addressing these issues. The study aims to shed light on the problems faced by English teachers and propose solutions to enhance the English language learning environment in primary schools. The subject of this research is one English teacher of SDN 4 Wates. The researcher used qualitative methodology which gained and analyzed the data through interviews and thematic analysis. Through interviews and observation with thematic data analysis, the research uncovers themes such as curricular problems, student-related problems, also cultural and contextual problems.

The teacher reported curricular misalignment, emphasizing rote memorization over communicative competence. To address this, the teacher adapted the lessons to align with student interests and incorporate interactive teaching methods. Student-related problems included lack of motivation and engagement; the teacher countered this by employing differentiated instruction and fostering a supportive classroom environment. Cultural and contextual challenges, such as inadequate resources and varying parental involvement, prompted the teacher to actively involve parents in the learning process. The study highlights the need for targeted interventions and professional development to support English teachers in creating effective and inclusive language learning experiences for primary school students.

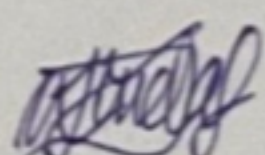
Keywords: *English language teaching, teacher problems, teacher strategies, thematic analysis, student engagement, learning media, parental involvement.*

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Adinda Merinisa Septirian

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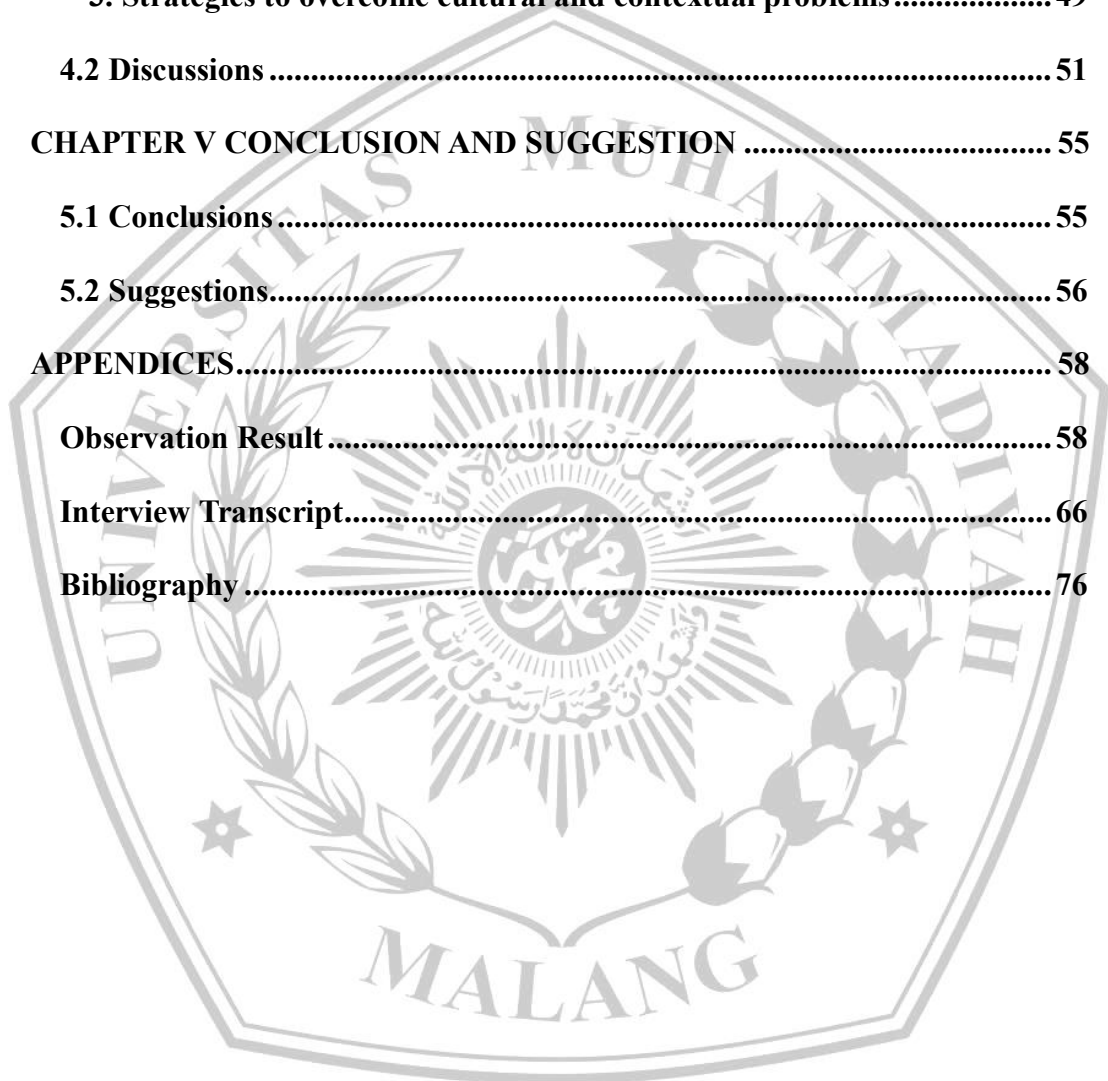
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Table of Contents

APPROVAL PAGE	iii
APPROVAL PAGE	iv
MOTTO AND DEDICATIONS.....	v
AUTHOR'S DECLARATION OF ORIGINALITY.....	vi
CHAPTER I INTRODUCTION	1
1.1 Research Background.....	1
1.2 Research Questions.....	3
1.3 Research Objectives.....	4
1.4 Scope and Limitation.....	4
1.5 Research Significance	4
1.6 Definition of Key Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 English Language Teaching.....	6
2.2 Teacher's Role in English Language Teaching	7
2.3 Teacher's Problems.....	8
2.3.1 Curricular Problems	9
2.3.2 Student-Related Problems	10
2.3.3 Cultural and Contextual Problems.....	11
2.4 Possible Strategies	12
2.4.1 Possible Strategies for Curricular Problems	13
2.4.2 Possible Strategies for Student-Related Problems	14
2.4.3 Possible Strategies for Cultural and Contextual Problems	16

2.5 Elementary School.....	18
2.6 SDN 4 Wates	19
2.7 Previous Studies.....	21
CHAPTER III RESEARCH METHOD	25
3.1 Research Design.....	25
3.2 Research Subject	26
3.3 Data Collection	26
3.3.1 Research Techniques and Instruments.....	26
3.4 Data Analysis	31
<i>Phase one, familiarizing yourself with the data</i>	<i>34</i>
<i>Phase two, generating initial codes</i>	<i>34</i>
<i>Phase three, searching for themes</i>	<i>35</i>
<i>Phase four, reviewing potential themes.....</i>	<i>35</i>
<i>Phase five, defining and naming themes</i>	<i>36</i>
<i>Phase six, producing the report</i>	<i>36</i>
CHAPTER IV FINDINGS AND DISCUSSIONS.....	38
4.1 Findings.....	38
4.1.1 Teacher’s problems in English language teaching at fifth grade of SDN 4 Wates, Tulungagung	39
1. Curricular problem.....	39
2. Student-related problems	41
3. Cultural and contextual problems.....	44

4.1.2 Teacher’s strategies to overcome the problems in teaching English to fifth-grade students at SDN 4 Wates, Tulungagung	45
1. Strategy to overcome curricular problem	45
2. Strategies to overcome student-related problems	47
3. Strategies to overcome cultural and contextual problems.....	49
4.2 Discussions	51
CHAPTER V CONCLUSION AND SUGGESTION	55
5.1 Conclusions.....	55
5.2 Suggestions.....	56
APPENDICES.....	58
Observation Result	58
Interview Transcript.....	66
Bibliography	76



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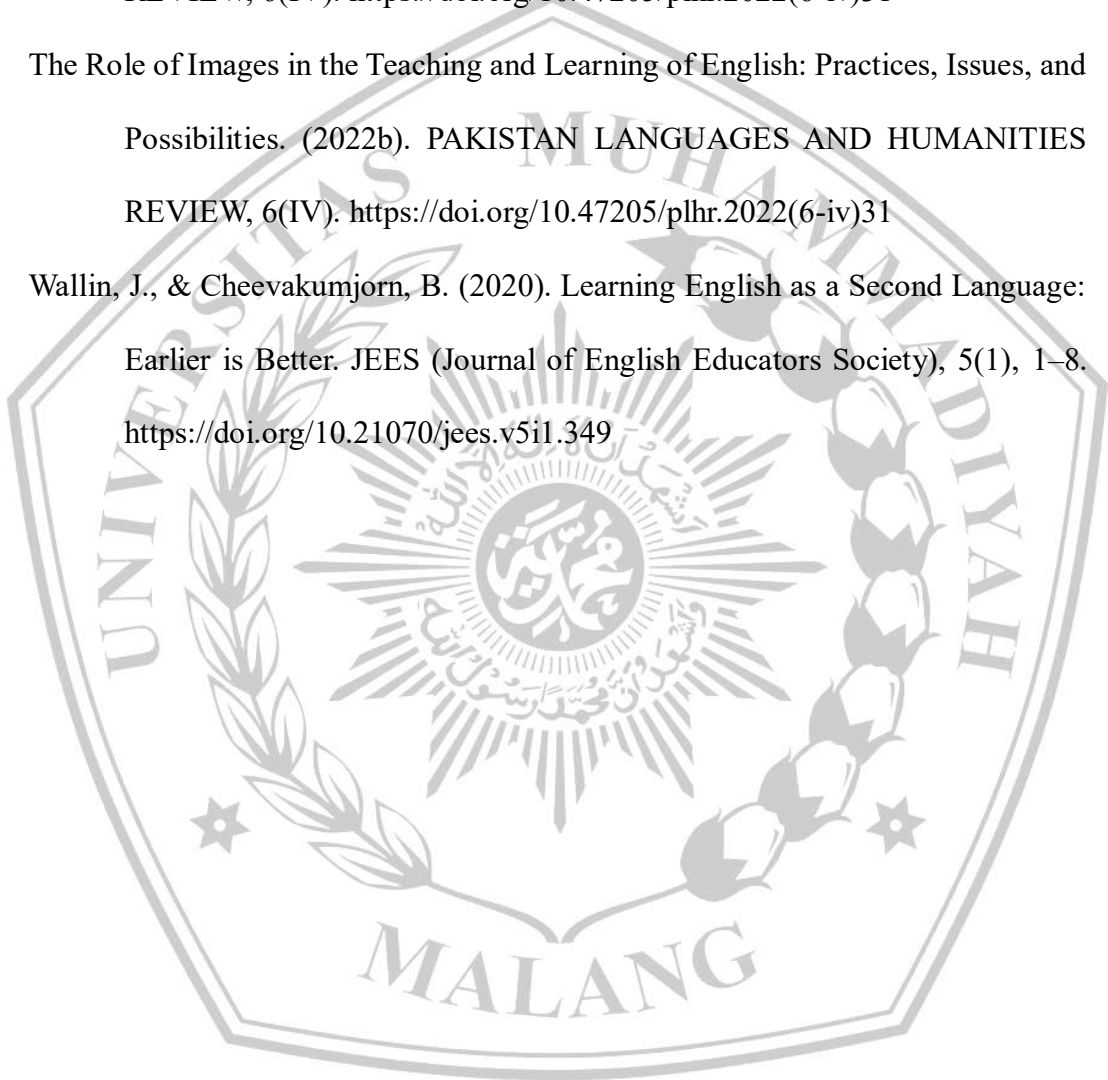
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