

**TECHNIQUE IN TEACHING LISTENING OF THE TENTH
GRADE STUDENT AT MAN 4 BANJAR**

THESIS



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2023

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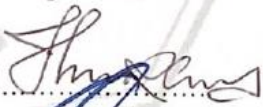
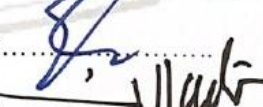



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MOTTO AND DEDICATION

MOTTOS :

For indeed, with hardship [will be] ease Indeed, with hardship [will be] ease.

(Al – Insyirah: 5,6)

DEDICATION

This thesis is sincerely dedicated to me, my dearest family, my respected lecturer, my beloved friends, and all the students who still struggle to complete their thesis.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my work and has not been submitted to any other University or Institution.

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ACKNOWLEDGEMENT

In the name of Allah, the lord of the world, the merciful, all praise be to Allah. Alhamdulillah, the deepest gratitude should go to Allah SWT who has all the will and relief so that the researcher's thesis can be completed. Sholawat and greetings to the most honorable prophet Muhammad Salallahualaihi Wassalam who has brought us from the darkness to the lightness.

The researcher realizes that this thesis would not be completed without those closest people who always give encouragement, advice, assistance, criticism, and motivation to the researcher. Their support is a blessing for the researcher. Therefore, the researcher would like to express the greatest gratitude and appreciation to :

1. Dr. Sri Hartiningsih, M. M. as the advisor, the researcher would like to express the greatest gratefulness respect, and appreciation for the invaluable patience, guidance, and support during completing the thesis.
2. The researcher would like to wholeheartedly express thankfulness to my first love, my father Imam Muslim never went to college but he was able to educate the researcher and provide encouragement and endless support until the author could complete his studies undergraduate.
3. The researcher would like to wholeheartedly express thankfulness to my mother Almh. Titik Irawati because of her I was able to get to this point, even though she is not beside me, I hope you are proud of me, your little girl misses you every day, and may you rest peacefully.
4. The researcher would like to wholeheartedly express thankfulness to my brother and sister Dimas Pradana Putra and Rizky Luthfi Rahmawati and their child Seman, Humaira, and Haidar who always pray and give full support.

5. All of the Lecturers of the English Education Department whose names could not be mentioned one by one. Thank you for all the knowledge and advice given to the researcher.
6. People in NIM 201810040311302 which is always a place to complain, inspire to continue to move forward and always provide support to complete the final project, thank you for being with the author from beginning to end.
7. To my dearest friends Alliya, Dara, Sayyidah, Nadia, Mawad, Ratna, Cynthia, Daus, Erwin, Dhalur, my classmates Big A, and all my junior and high school babes that I can't mention one by one thank you for always being loyal friends and giving me a bunch of support and relief during my highs and lows.
8. Last but not least, I wanna thank me. I wanna thank me for believing in me. I wanna thank me for doing all this hard work. I wanna thank me for having no days off. I wanna thank me for never quitting. I wanna thank me for just being me all time.

Malang,

The writer,



Yasinta Aulia Putri

ABSTRACT

Listening is very important in the process of communicating with other people. It is the process of receiving, constructing meaning from, and responding to spoken and/or nonverbal messages. Listening skills allow someone to make sense of and understand what another person is saying. In other words, listening skills allow people to participate actively as a student sitting in a lecture or as a participant in a conversation.

The problem formulation of this research is: What techniques do the English Teacher use to improve students' listening skills, and how are the techniques implemented to improve students' listening skills in the classroom, what are the obstacles faced by two English teachers in implementing techniques for listening skills.

This research employs a descriptive qualitative approach with a case study research strategy to investigate the listening teaching techniques utilized by English teachers at MAN 4 Banjar, located in Kalimantan Selatan. The research participants consist of two English teachers who possess certification and have more than three years of teaching experience. The data collection method involves interviews and observation.

The findings of this study found the teaching technique in listening used by teachers in MAN 4 Banjar were listening and repeating, and listening to music. The procedure of listening and repeating the first greeting, explaining the topic, reading the story, student repeat. For listening, greeting first, explaining the lesson, and students listening to music.

The problems faced in teaching listening are students talking to their friends, less focus, and being sleepy in class.

Keywords: *English Teacher, listening, problem, technique*

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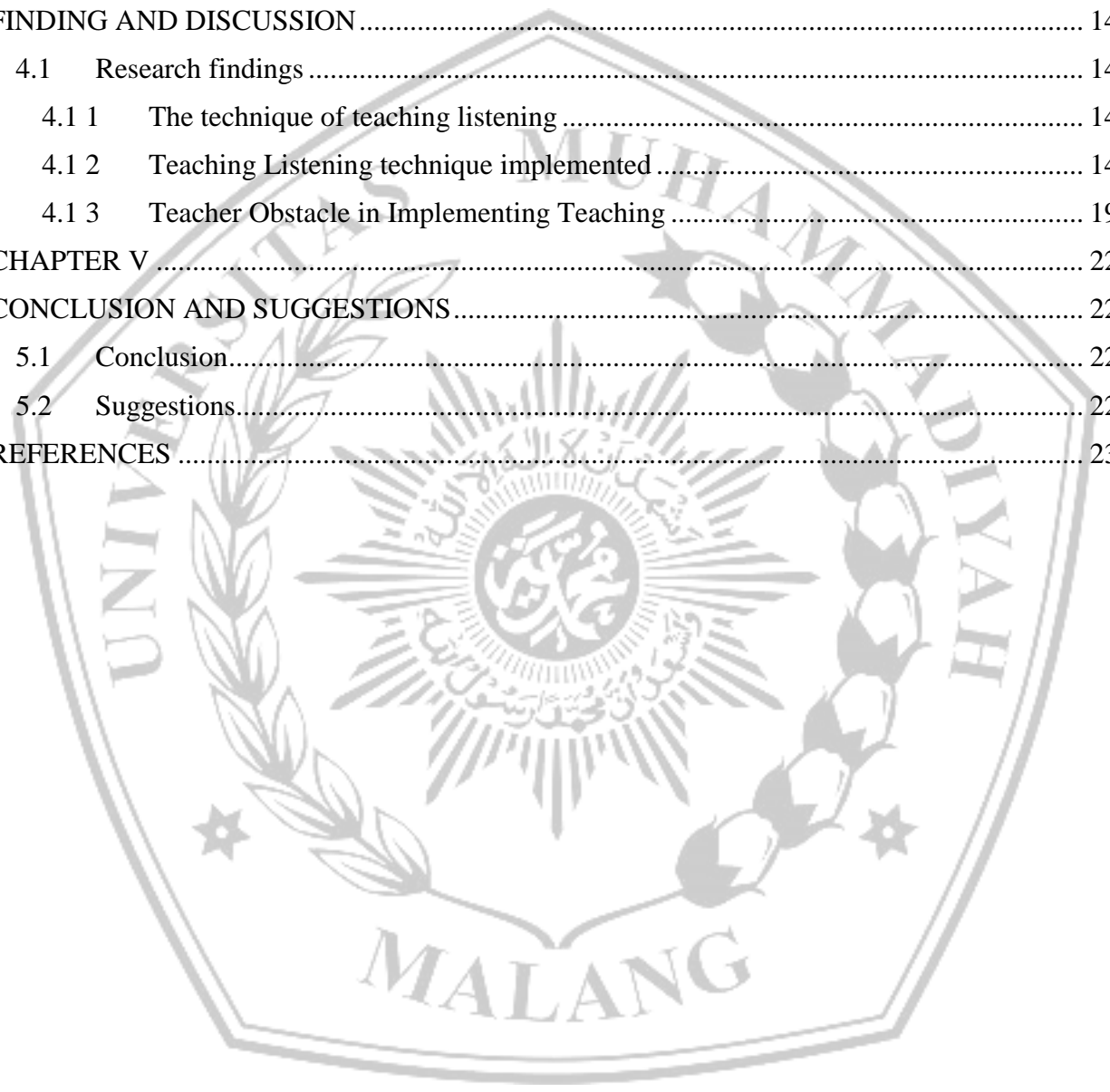


Yasinta Aulia Putri

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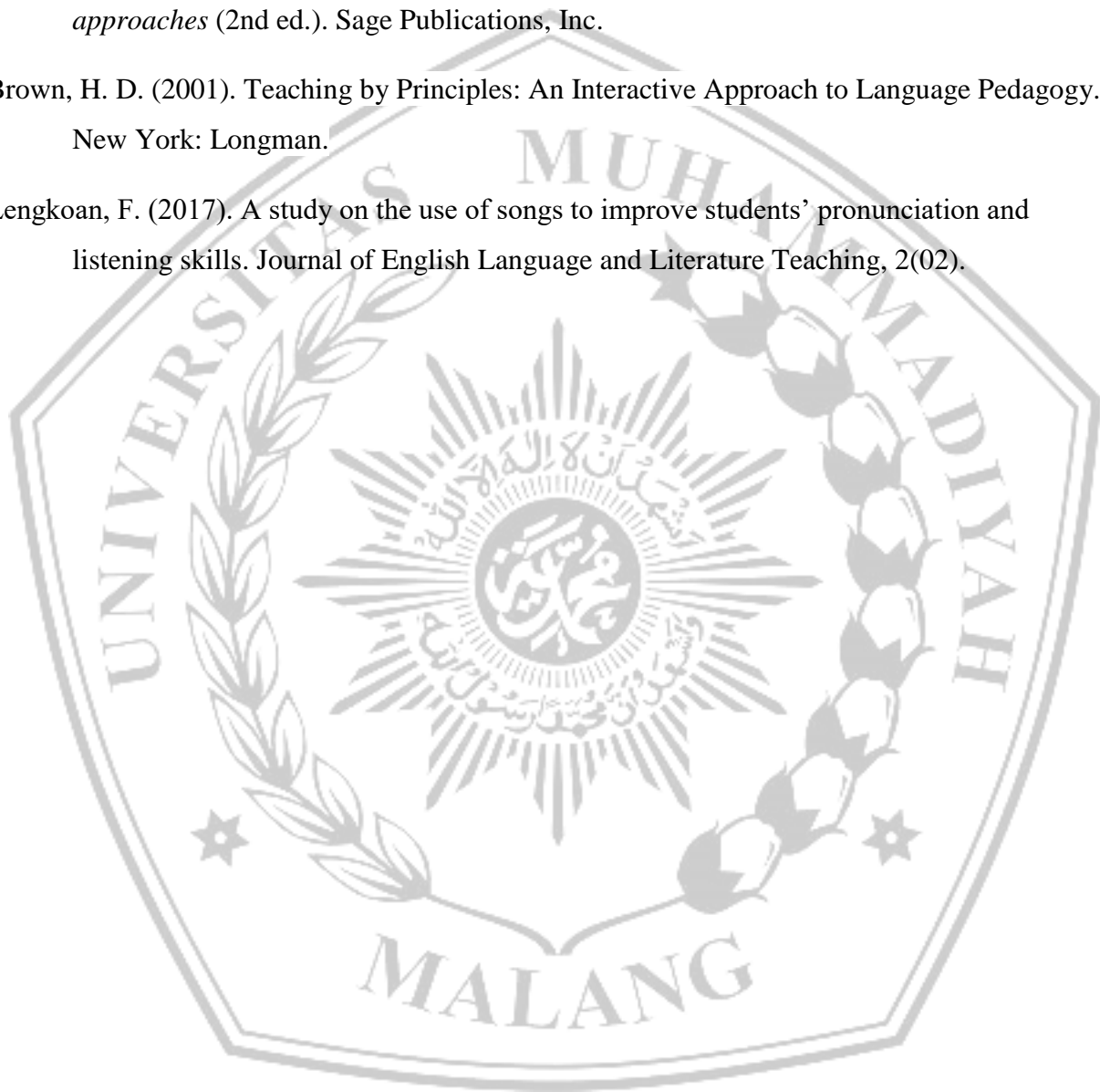
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