THE NON-LINGUISTIC PROBLEMS FACED BY THE SEVENTH SEMESTER STUDENT TEACHERS OF ENGLISH DEPARTMENT OF THE UNIVERSITY OF MUHAMMADIYAH MALANG IN TEACHING ENGLISH AT SMAN I MALANG

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The present study is intended to know the non-linguistic problems faced by the student teachers in teaching English at SMAN I Malang and to describe some efforts to solve the non-linguistic problems faced by the student teachers.

This study used qualitative and quantitative research design. The research subjects were seven student teachers of the seventh semester of English Department University of Muhammadiyah Malang who practiced teaching English at SMAN I Malang. To collect the data, this study used observation, questionnaire, and interview. The non-participant observation was used to get the data that could not be found on the questionnaire. Questionnaires were used to obtain the data on the non-linguistic problems faced by the student teachers in teaching English at SMAN I Malang. Meanwhile, the interview was given to the student teachers to elicit the data on some efforts to solve the non-linguistic problems faced by the student teachers. The closed questions were analyzed quantitatively in the form of percentages. Meanwhile, the open questions were analyzed qualitatively.

The research findings showed that the student teachers faced the non-linguistic problems in teaching English at SMAN I Malang. The problems concerned with syllabus, lesson plan, material, time, student, facility and supervising teacher. In solving lesson plan problems, the student teachers shared the lesson plans with other student teachers. In solving time and student problems, the student teachers gave the students a lot of works in order that they didn’t have time to be noisy and to do other things. In solving material problems, the student teachers looked for it in the school library, browsed from the internet, and borrowed it from the English student teachers in other school. In solving facility problems, the student teachers utilized the facilities which were available in the classroom as the substitution of those available in language laboratory. In solving supervising teacher problems, the student teachers helped each others, especially in making the lesson plan and giving evaluation after they had taught.