Most teachers might be aware of their student’s individual differences in learning, but unfortunately, they might also unconsciously forget to apply them in the teaching-learning process. They seem to assume that their students learn and apply their own teaching techniques to their students which are actually appropriate only for some students. Hyland (1993) reminded that the same teaching techniques used by English teacher might be only effective for some students, but useless for the others. However, there are wise teachers who apply some techniques for their students and each student can choose and apply the most appropriate one. This study was conducted to find out the students’ learning style preferences in learning English at SMP Muhammadiyah 8 Batu, the students’ learning style preferences in learning English are significantly different according to gender.

The research design used in this study was descriptive quantitative research. The population of this study were second class students of SMP Muhammadiyah 8 Batu, the sample taken using simple random sampling, was 40 students (20 female and 20 male students). The instrument used to collect data was Reid’s Perceptual Learning Style Questionnaire.

Based on the finding of the research, there were six kinds of learning styles: visual learning styles, auditory learning styles, kinesthetic learning styles, tactile learning styles, group learning styles and individual learning styles. According to gender, for female there were three learning styles: group, individual, and tactile learning style. For male, there were three learning styles: group, kinesthetic and individual learning style.