AN ANALYSIS ON TEACHING LEARNING ACTIVITIES OF ENGLISH SKILLS OF ENGLISH ON SKY PUBLISHED BY ERLANGGA

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In this study, the writer is interested to analyze the teaching learning activities of English Skills in SMP English textbook published by Erlangga. In detail, this study is attended to answer (1) the teaching learning activities of reading in English on Sky published by Erlangga, (2) the teaching learning activities of listening in English on Sky published by Erlangga, (3) the teaching learning activities of writing in English on Sky published by Erlangga, (4) the teaching learning activities of speaking in English on Sky published by Erlangga, (5) the most varieties of English Skills, (6) the fewest varieties of English Skill published by Erlangga

In analyzing the textbook, the writer used descriptive research design. The population in this study is the English textbook for the first year of Junior High School and written by Mukarto (2004), and the sample of this study is the Language skills aspect of this book (reading, listening, writing, speaking).

The finding of this research shows that (1) the teaching learning activities of reading are answering the question True or False, matching the picture and the description, reading the text, answering the question based on the text, arranging the text according to the picture, choosing the best answer based on the text, writing the right words after looking the pictures in the form of puzzle, matching the situation and the tip, matching the words with the same sounds, labeling the picture, drawing a line to connect its jobs, its workplaces, and its responsibility, putting the following expression in the bubble in the picture, matching the instruction by using the words in the box and the picture, and putting the picture’s name based on the text in the form of family tree, (2) the teaching learning activities of listening content of: listening and repeating, writing the missing words after listening, circling the number after listening, completing the dialog after listening, circling the words after listening, completing the song after listening, completing the gabs with the words in the box after listening the story, writing the same and different content between text and tape after listening, doing the teacher’s instruction after listening the teacher, answering the question after listening, writing the numbers after listening, and putting a tick to mark the answer after listening, (3) the teaching learning activities of writing content of: writing the dialog, writing about the classroom, writing the activity after having school, writing the letter, writing about a friend and his/her activities, writing about the data, writing the tips based on the topics, making question and answer, making sentences, arranging the paragraph, and arranging the words into good sentences, (4) the teaching learning activities of speaking content of: practicing the dialog, spelling the name, asking a friend about their father’s job, work place, and responsibilities, filling the table after asking a friend, asking a friend opinion then reporting it to the class, saying a problem and asking advice from a friend, and telling story, (5) the most varieties of English Skills is reading skills, (6) the fewest varieties of English Skills is speaking skills