AN ANALYSIS ON CAUSATIVE VERB ERRORS MADE BY THE FIFTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT MUHAMMADIYAH UNIVERSITY OF MALANG

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To acquire target language, it is possible for learners to make errors. Those errors can represent how far learners master and comprehend language. Based on that consideration, it is very important for researcher to analyze students’ errors in using language because they will use it in speaking, listening, reading, and writing. This study presents analyses of errors, especially errors focused on the use of causative verbs as one part of structure. This study belongs to descriptive research design. It is because the writer described current event in using causative verbs which were investigated in the fifth semester students of English department at MUM as population of the research, which consisted of four classes. The writer chose one class as sample that was determined randomly by conducting lottery. The data of this study are students’ errors derived from the result of the multiple choice test constructed by the writer. This test was twenty items for 45 minutes for students to do. After collecting, observing the students’ answers, and classifying errors, it was found that total errors which were made by students were 442 items, and type of their errors were misformation 41.40% (183 items), addition 39.37% (174 items), and omission 19.23% (85 items). The dominant kind of error was misformation.

The writer hopes that the finding of this study will be useful both for teachers and students. For teachers, this result can motivate them to improve their quality in teaching and these errors in using causative verbs made by students can make them aware that they must keep studying hard and increasing their ability more and more.