In this study, the writer interested to investigate the implementation of teaching grammar at MAN Malang 1. The purpose of this study was to investigate the objective of teaching grammar, the topic of teaching grammar, the technique of teaching grammar and the technique of evaluation in teaching grammar.

This research used descriptive qualitative research. The research subjects were two English teachers of second year students at MAN Malang 1. There were two kinds of instruments that were used by the writer. They were interview and observation.

The result of this study showed that the objectives of teaching grammar at MAN Malang 1 were able to speak and to write English in a correct sentence. For the topics of teaching grammar were Past Tense and Reported Speech (Direct and Indirect Speech). Meanwhile, the techniques of teaching grammar were searching for error patterns, role playing, game, question and answer, jumbled words, jigsaw and drilling. And the evaluation techniques that were used by the teachers of second year students at MAN Malang 1 were process evaluation, result evaluation, subjective and objective test. In addition, there were some techniques in giving test, such as multiple-choice, an essay, matching, completion and rearrangement.

Then, in evaluating cognitive domain, the teachers gave test in last semester and also took from daily test. For affective and psychomotor domain of the students, the teachers evaluated the students’ activeness, motivation, the students’ practice in front of the class, portfolio and rubric during teaching learning process.