ABSTRACT

The problem of learning in biology subject at SMA Laboratorium University of Malang was motivate of study is low, so that it influence the result of study (the result of study did not ful fill SKM as big as 75). The problem in this study is how does application learning of cooperative type STAD (Students Teams Achievement Divisions) in kontekstual application to increase motivation and resulting of study to students of biologi class X-6 SMA Laboratorium Muhammadiyah of Malang.

This eksperimen used is qualitative design, whereas the strategi used CAR (Clasroom Action Research). This eksperimen do at 29-20 may with used two cycles with four meeting. The result of this study was resulting of study about to result the first cycle with the completed 71.05% an uncompleted 39.5%. and then average class was gotten 79.5%. just at the moment the result of motivation of study increased from the first cycle 23 students very high motivation category (80.2%-100%), become 30 students in the second cycles and 15 students in the first cycle was hight category (60.1-80%) become 8 student with the hight category in the second cycle. The conclusion that the application learning STAD in kontekstual affective approach increased motivation and resulting of study biology.