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Web-based Window Shopping: A Learning Model in High School Mathematics Curriculum

Moh. Mahfud Effendi<sup>1</sup>\*, Alfiani Athma Putri Rosyadi<sup>2</sup>, Shofy Maulidya Fatihah<sup>2</sup>, Heri Pumomo<sup>2</sup>, Abdul Halim Abdullah<sup>3</sup>

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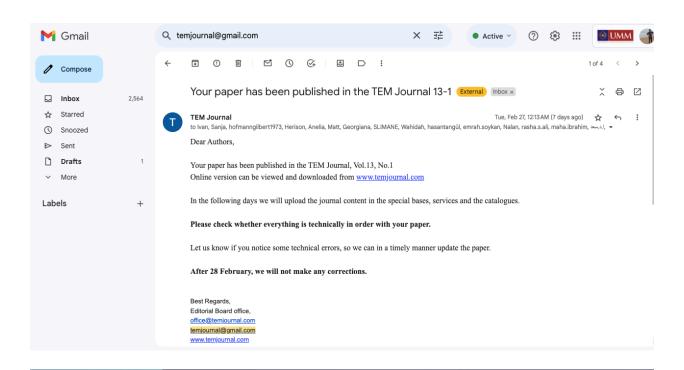
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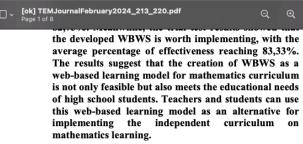
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 $\it Keywords-Window$  shopping, web-based learning, mathematics curriculum.

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© 2024 Moh. Mahfud Effendi, Alfiani Athma Putri Rosyadi, Shofy Maulidya Fatihah, which the teachers focus on the student's thinking process [6], [7]. In its development, the remodeling comprised the selection of interactive-learning strategies adopted by teachers in teaching mathematics [8]. Therefore, it is essential to encourage various learning innovations in mathematics curriculums [9], [10], [11].

Various learning innovations in mathematics curriculums operate through the development of mathematics learning media [12], [13], [14], [15]. Qohar et al. [12] developed an Android-based game application for mathematics learning to support the implementation of a mathematics curriculum. Asmianto et al. [13] developed an Android-based emodule for learning trigonometry. Moreover, Setiyani et al. [14] designed an e-module using the Kvisoft Flipbook Maker application to support students' creative and mathematical thinking. Furthermore, Florensia & Suryadibrata [15] developed a visual mobile game to increase students' interest in mathematics and promote independent and accessible learning.

One of the innovations of the learning model in mathematics curriculum is a web-based learning