GAYA KEPEMIMPINAN KEPALA SEKOLAH DALAM PENERAPAN MANAJEMEN BERBASIS SEKOLAH (Studi Kasus di SMA Negeri 8 Malang)

Oleh: AGUS SUWANTO (05110013)
TARBIYAH
Dibuat: 2009-11-03, dengan 2 file(s).

Keywords: Leadership Style, School based Management.

ABSTRAC
This research conduct by the writer because the writer observe a phenomena that School Based Management can implement successfully depend on creating democratic situation and giving broad trust to school in building of efficient and quality education by potency struggling which belong to school and involving all of stakeholder elements.

Due to the broad competence of the school, it is very important to have good leader. A proper leader will affect the goal organization achieving because it has effect to his partner’s work. The main point of problem that faced in this research is how the leadership of headmaster in School Based Management (SBM) implement in SMAN 8 Malang.

Otherwise, this research was held to examine the problem in SMAN 8 Malang above by using qualitative approach in theoretic and empiric side. The theoretic aim was conducted based on relevancy of the education expert theory with the statement of problem. While the empiric one reached from field study result in SMAN 8 Malang that was examined by some methods in data collection such as observation, interview, and documentation. The data sources consist of primary data; the headmaster as informant, then the secondary data getting to complete the primary data.

Finally, the research finding of this is the headmaster leadership involve to transformational leadership with characteristics of it is build commitment together toward target and goal, give competence; trust, and also distribute it according their job. Related to the implementation of SBM, headmaster’s role as Educator, Manager, Administrator, Supervisor, Leader, Innovator, Motivator, Figure, and Mediator is very important to build the quality school, it’s suitable with the characteristic of SBM which run to develop a school that has wide competence to manage the school through the leadership of headmaster.