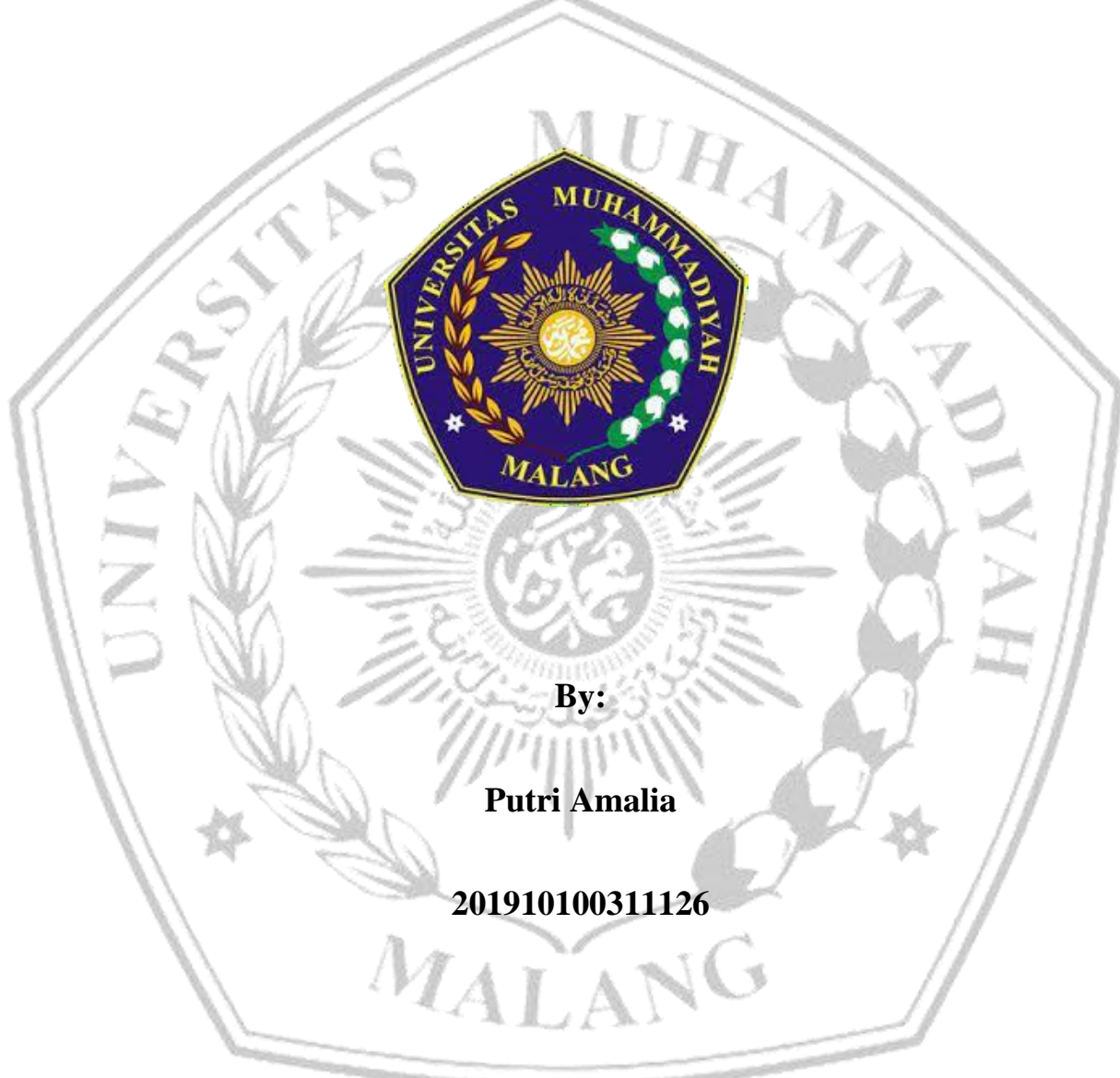


**IMPROVING STUDENTS' VOCABULARY BY USING
ENGLISH SONGS AS TEACHING MEDIA**

THESIS



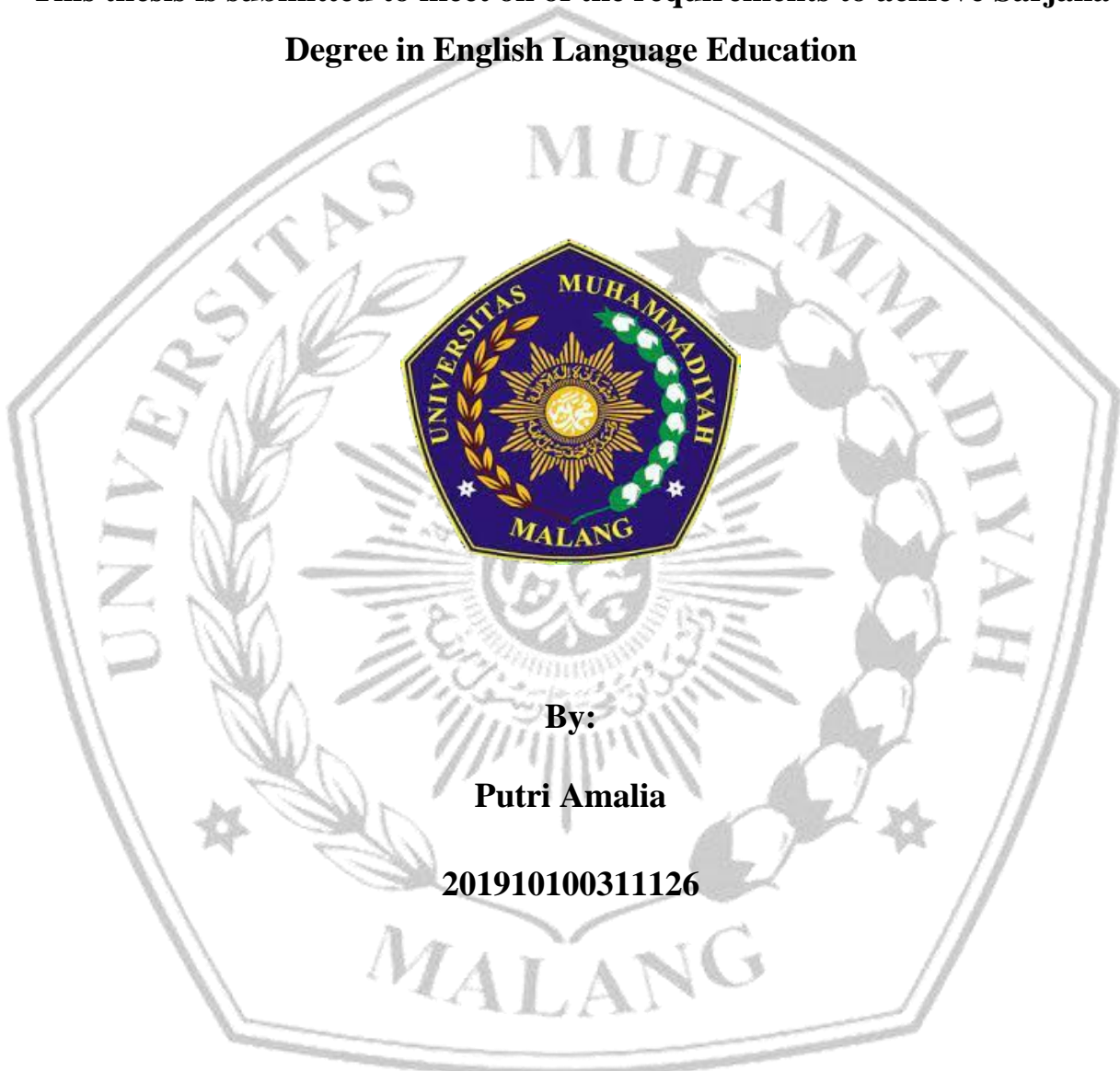
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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

**IMPROVING STUDENTS' VOCABULARY BY USING
ENGLISH SONGS AS TEACHING MEDIA**

THESIS

**This thesis is submitted to meet on of the requirements to achieve Sarjana
Degree in English Language Education**



By:

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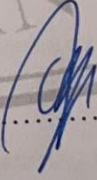
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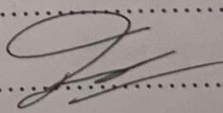
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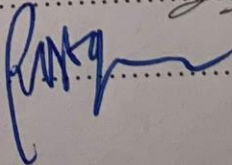
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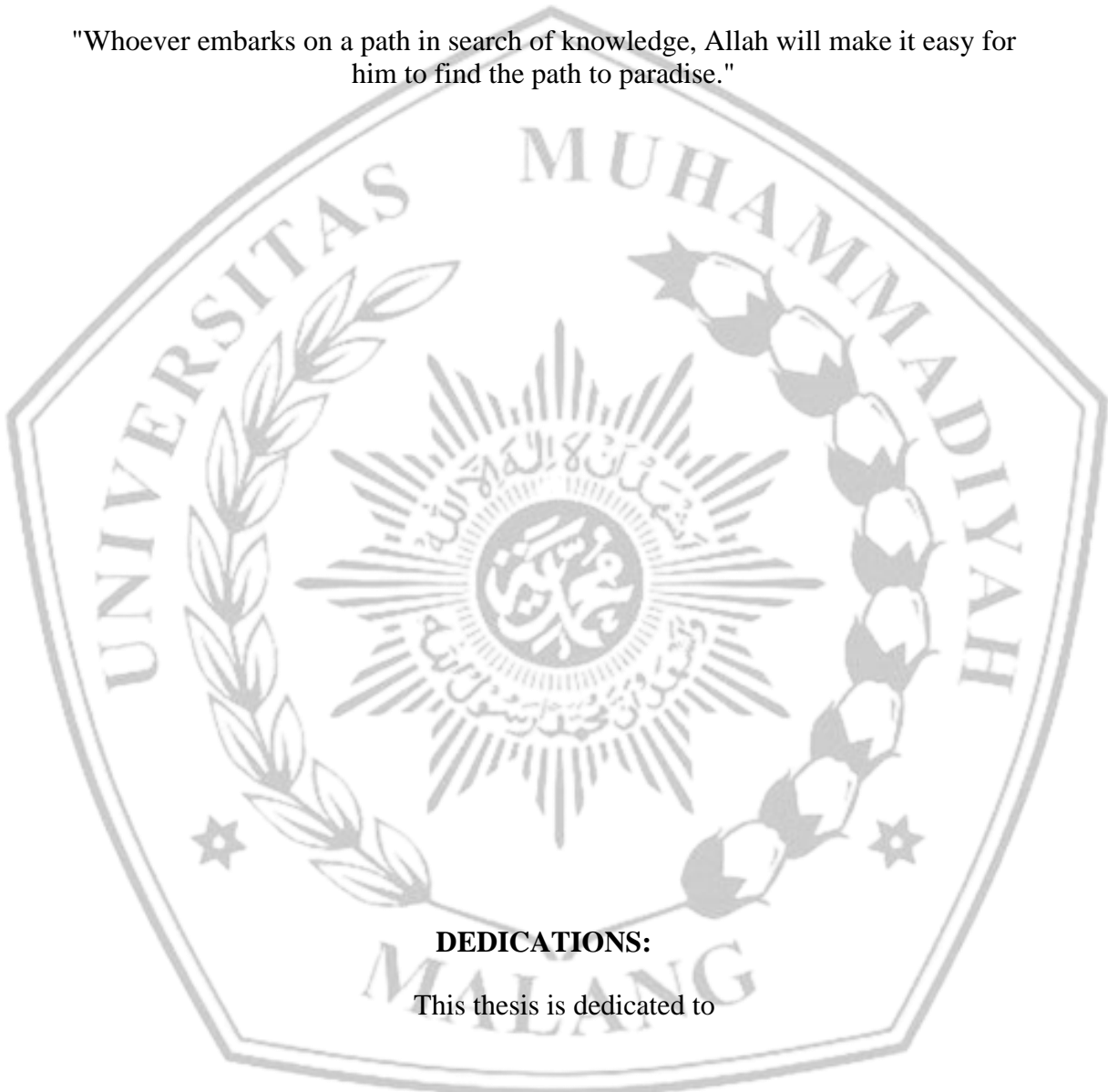
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MOTTO AND DEDICATION

MOTTOS:

وَمَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ بِهِ طَرِيقًا إِلَى الْجَنَّةِ

"Whoever embarks on a path in search of knowledge, Allah will make it easy for him to find the path to paradise."



DEDICATIONS:

This thesis is dedicated to

1. My parents and family, especially those who have always prayed for and supported me throughout my academic journey.
2. My dear friends, who have been by my side, cheering me on and fighting alongside me during the challenging moments.

ACKNOWLEDGEMENT

Praise be to Allah SWT for His boundless blessings and grace. May peace and blessings be upon the Prophet Muhammad SAW, who guided the Muslim ummah from ignorance to enlightenment and bestowed upon us wisdom and understanding. Through His abundant blessings, the researcher has successfully completed the thesis. During the process of compiling this thesis, numerous individuals have provided the researcher with encouragement, advice, and support. In this auspicious moment, the researcher would like to express gratitude to the following:

1. A big thanks goes to Kharisma Naidi Warnanda.S, M. Pd as my Supervisor who always gives directions for my thesis from start to finish.
2. All ELED lecturers who provided great knowledge while I was in college.
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4. My big family H. Kurnani & Hj. Suhartini for always giving support and doa for the researcher.
5. To my dearest friends Madinah, Minong, Icha, Pia, Nia, Imeh, Inah, Sas, haya, dinda & silvi for their kind-hearted individuals who have supported me throughout my journey, even though I cannot list each one individually.
6. Last but not least, I want to thank myself. I want to thank myself for believing in me, for doing all this hard work, for having no days off, and for never quitting. I want to thank myself for always being a giver and trying to give more than I receive. I want to thank myself for trying to do more right than wrong. I want to thank myself for just being me at all times.

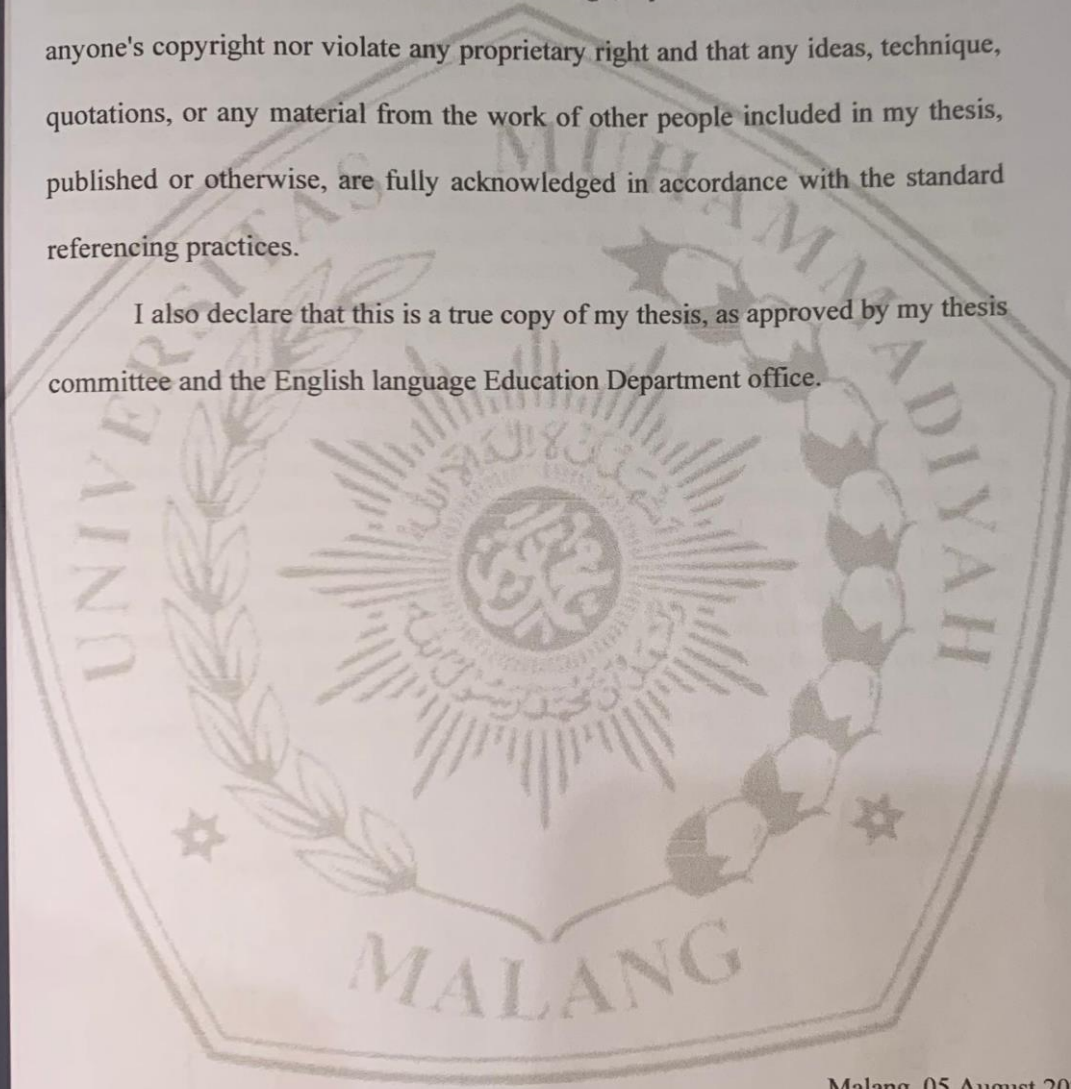
Thus, the researcher is grateful to all parties who made this thesis possible. This thesis is also far from being perfect, but it is hoped that it will be useful for the readers of this thesis. Therefore, all criticism and suggestions are welcome.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Malang, 05 August 2024



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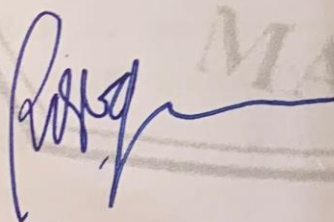
IMPROVING STUDENTS' VOCABULARY BY USING ENGLISH SONGS AS A MEDIA IN TEACHING ENGLISH

ABSTRACT

This study aims to evaluate the implementation of English songs in improving students' vocabulary mastery. The research uses a Quasi-experimental method with observation and tests as research instruments. The study participants consisted of 30 students. During the study, English songs were used as a learning media focusing on vocabulary mastery. The results of this study show an improvement in students' vocabulary mastery after implementing English songs as a learning medium. The research methodology includes direct observation of participants during the learning process using English songs, as well as pre-tests and post-tests. Data collected through observation and tests were analyzed statistically to measure the improvement in students' vocabulary mastery. The study results indicate that thirty students who participated in the research experienced significant improvement in vocabulary mastery after using English songs. This is evidenced by an increase in student scores from pre-test to post-test. The average score on the pre-test was 62, while on the post-test, it was 90.6, demonstrating higher student achievement after using English songs as a teaching medium. Additionally, through observation, it was found that students showed active and enthusiastic participation in the learning process using English songs. Based on these findings, the effective implementation of English songs enhances students' vocabulary mastery. Using English songs as teaching media helps students become more active and engaged in the learning process and accelerates vocabulary learning. The results of this study provide significant contributions to education and teaching, particularly in enhancing students' vocabulary mastery through interactive and engaging teaching methods.

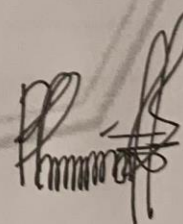
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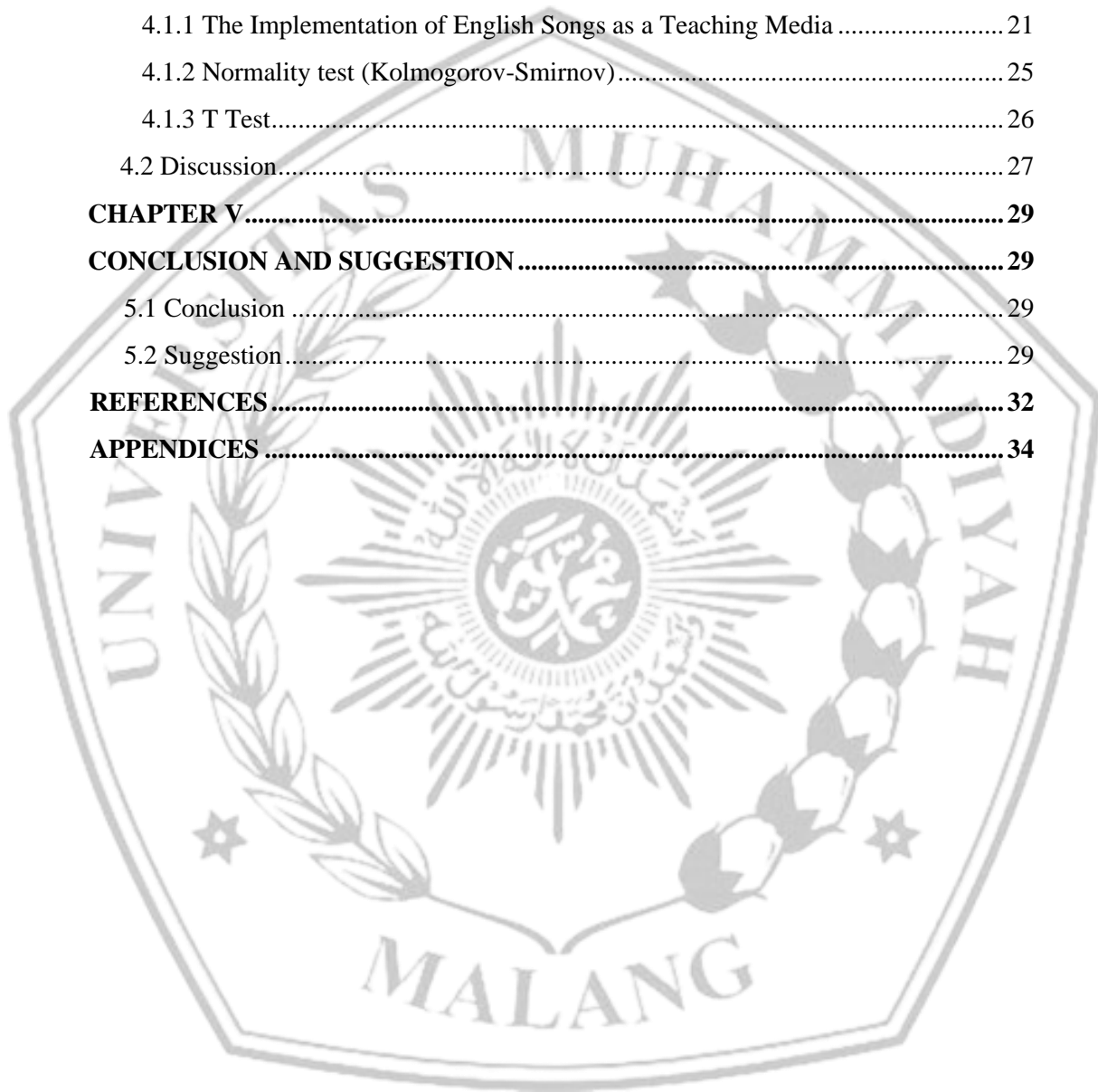


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TABLE OF CONTENTS

APPROVAL	iv
MOTTO AND DEDICATION	v
ACKNOWLEDGEMENT	vi
AUTHOR'S DECLARATION OF ORIGINALITY	vii
ABSTRACT	viii
TABLE OF CONTENTS	ix
CHAPTER I	1
INTRODUCTION	1
1.1 Research Background	1
1.2 Research Problem	4
1.3 Research Objective	5
1.4 Scope and Limitation	5
1.5 Research Significance	5
CHAPTER II	7
REVIEW OF RELATED LITERATURE	7
2.1 English Song	7
2.1.1 Definition of Song	8
2.2 Vocabulary	8
2.2.1 Kinds of Vocabulary	9
2.3 Teaching media	10
2.3.1 Definition of Teaching Media	11
2.3.2 Kind of Teaching Media	11
CHAPTER III	14
RESEARCH METHODOLOGY	14
3.1 Research Design	14
3.2 Research Subject	15
3.3 Data Collection	15
3.3.1 Technique and Instrument	15
3.3.2 Research Procedure	17
3.4 Data Analysis	19

1. Preliminary Analysis	19
2. Final analysis.....	19
CHAPTER IV	21
FINDINGS AND DISCUSSION.....	21
4.1 Findings	21
4.1.1 The Implementation of English Songs as a Teaching Media	21
4.1.2 Normality test (Kolmogorov-Smirnov).....	25
4.1.3 T Test.....	26
4.2 Discussion.....	27
CHAPTER V.....	29
CONCLUSION AND SUGGESTION	29
5.1 Conclusion	29
5.2 Suggestion.....	29
REFERENCES.....	32
APPENDICES	34



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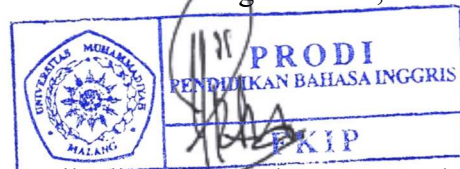
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