

**THE USE OF *DUOLINGO* APPLICATION ON STUDENTS'
ENGLISH LANGUAGE VOCABULARY MASTERY AT SMP
MUHAMMADIYAH 1 MALANG**

THESIS



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UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

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THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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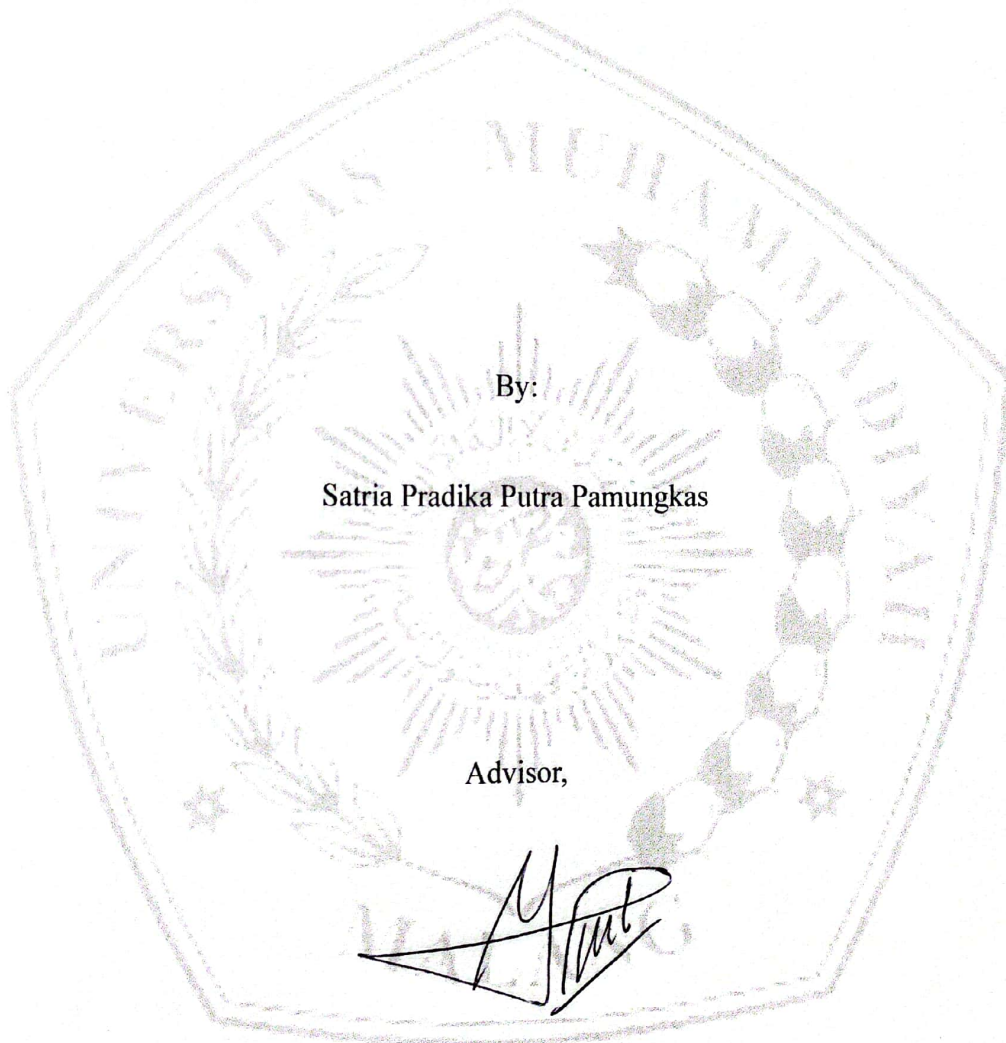
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MOTTO AND DEDICATION

Motto

“Believe in yourself, you can make something impossible possible.”

Dedication

I dedicate this thesis to:

1. My advisor
2. My parents
3. Teacher and students at SMP Muhammadiyah 1 Malang
4. My best friends
5. Myself



AUTHOR'S DECLARATION OF ORIGINALITY

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Malang, 12 July 2024



Satria Pradika Putra Pamungkas

The Used of *Duolingo* Application on Students' English Language Vocabulary Mastery at SMP MUHAMMADIYAH 1 MALANG

ABSTRACT

The researcher applied Duolingo as a teaching media for teaching vocabulary in SMP Muhammadiyah 1 Malang. This study aimed to determine the effectiveness of using Duolingo as a teaching media in enhancing students' vocabulary mastery. The researcher used Classroom Action Research (CAR). The subjects of this study were 20 students in VII B class. The instruments used in this study were tests and observation checklists. In cycle I, individual learning was used in teaching and learning activities. Meanwhile, the researcher used the pair group or group strategy in cycle II. The researcher conducted a pre-test before implementing the treatment using Duolingo in teaching and learning activities. Furthermore, a post-test was conducted after the treatment using Duolingo. From the results of the data analysis, it was concluded that the average score of students in post-test I increased by 15.5 points compared to the pre-test but still did not reach the minimum score (72). Also, the average score in post-test II increased by 36.25 points. Since the average score in post-test II reached the minimum passing score (KKM), this study ended in cycle II. Moreover, through observation results, students felt enthusiastic when using Duolingo in learning activities, and Duolingo helped students reduce boredom while learning vocabulary. In addition, using Duolingo as a teaching media enhanced students' vocabulary mastery. That mean the used of Duolingo in improving student vocabulary mastery was succeed.

Keywords: *Classroom Action Research, Duolingo, Vocabulary*

Advisor,



Dr. Hartono, M. Pd

The Researcher,



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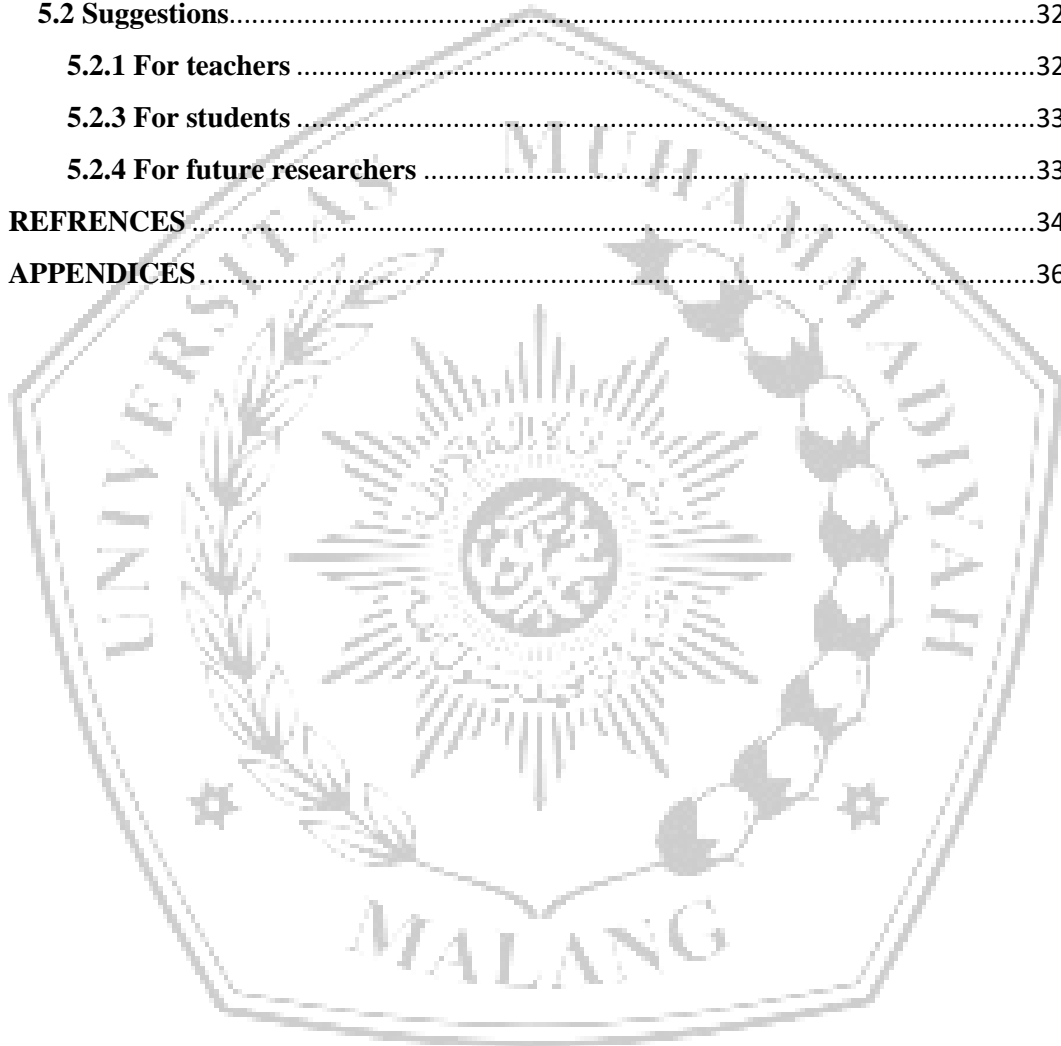


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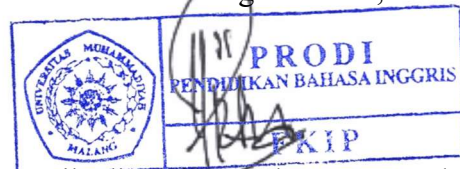
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